

Pupil Premium Funding Strategy Statement 2018-2019

All Saints' and St Richard's Primary School is committed to ensuring that all pupils are able to reach their full potential. The pupils in the FSMEver6 group receive Pupil Premium funding to raise achievement for children from the Early Years Foundation Stage to Year 6 that are known to be eligible for free school meals or have been eligible in the past 6 years. This group is referred to as the FSMEver 6 group.

In East Sussex, Pupil Premium for children who are looked after by the local authority is managed by the Virtual School for Children in Care. Pupil Premium is also available to schools for children who have been adopted if parents declare this to the school. A premium is also paid for children whose parents are currently in the Armed Forces.

How much funding has All Saint's and St Richard's School received?

- April 2018 to April 2019 = **£15840**
- We have had additional funding in (September 2018) of **£6900**
- Total for 2018-19 = **£22740**

Free School Meals (FSM)

- Children who are currently in receipt of free school meals

FSMEver6

- Children who are currently in receipt of FSM
- Children who have been in receipt of FSM at any point within the last 6 years

Non-FSM (School definition)

- Children who are not and never have been in receipt of FSM

Children in receipt of the Pupil Premium Grant (PPG)

- FSMEver 6 pupils
- Children who are looked after
- Children who have been looked after
- Ever 5 service children

This Financial Year 2018-2019

How we plan to spend the money is outlined in the table below. Some of the support ideas have been transferred from last year if they have proved to be successful approaches, or if there is still work to be done. New areas for development have been identified based on analysis of data and observation of pupils. The plan covers the academic year 2017-2018 and the academic year 2018-2019. will include interim outcomes. At the start of the 2018-2019 academic year 13% pupils in the school currently eligible to receive free school meals. The next review will be in April 2019.

Barriers/Rationale	Plan of support	Funding allocation	Impact Interim outcomes April 2019
<p>Predictions for end of SAT results are that the school will be at line with national averages and that children in receipt of PPG will attain in line with all pupils.</p> <p>Research indicates that providing pupils with effective feedback and helping pupils develop strategies to motivate themselves and plan their own learning has a positive impact on pupil attainment. (Education Endowment Fund)</p>	<p>Continuing professional development for teachers to continue to develop quality first teaching.</p> <p>Teachers further develop their expertise in assessment for learning approaches and questioning skills through attending relevant courses and are given opportunities to develop their practice in school through curriculum days and lesson studies.</p>	<p>Cost for continuing professional development to continue to develop quality first teaching:</p> <p>Primary Literacy Project £1500</p> <p>Accelerated Maths Programme £1500</p> <p>Cluster moderation meetings £100</p> <p>FFT Back to Baseline – Measuring progress £99</p> <p>Total £3199</p>	<p>Progress of children in receipt of PPG will be at least in with line with that of all pupils in reading, writing and maths at the end of KS2.</p>
<p>Data analysis in the Early Years Foundation Stage has indicated for the last few years that children</p>	<p>Early identification and interventions:</p>	<p>Cost of Speech and Language link</p>	<p>Children who have received targeted Speechlink and Language link throughout Year 1 and Year 2 will be at an age appropriate level for speech and language by</p>

<p>coming into their Reception year continue to present with speech, language and communication difficulties and benefit from Speechlink and Language Link intervention programmes.</p> <p>Data analysis at the end of Key Stage 1 indicates that pupils receiving early intervention programmes last year have made good progress.</p>	<p>Use of the infant Language Link and Speechlink programmes, plus targeted use of the Dyslexia Early Screening test.</p> <p>Designated teaching assistant time to deliver specific intervention programmes.</p>	<p>programmes: £600</p> <p>Cost of TA support - £704.50</p> <p>Total £1304.50</p>	<p>the end of KS1.</p>
<p>Continue to develop the Thrive Approach across the school. Analysis of data indicates that children taking part in this programme have improved over a range of performance indicators, including attainment. This includes 1:1 sessions and group thrive.</p>	<p>Teaching assistants act as learning mentors for children in receipt of PPG. They implement the Thrive approach on a daily basis and make contact with parents as appropriate.</p> <p>Individual children identified on the Thrive online screen continue to receive one to one support using the action plans or support in a small group.</p>	<p>Cost for Teaching Assistant time: 2x PM session 4 hours £1375.92</p> <p>SENCO time £1000 (3 days)</p> <p>THRIVE licensing - £424</p> <p>THRIVE Training £450 Counsellor £325</p> <p>Resources £400</p> <p>Total £3974.92</p>	<p>Robust monitoring of Thrive programmes will evidence that children make progress from their action plan starting points. Progress of children attending Thrive sessions will be at least in line with the progress of all pupils.</p>
<p>Extend weekly homework club with available laptops to one larger club per week. Some parents find it difficult to support their children with homework.</p> <p>Research shows that supporting</p>	<p>Weekly homework club after school, supervised by a Teacher and a Teaching Assistant, and provide access to laptops to focus on Years 3, 4, 5 and 6.</p>	<p>Cost for Teaching Assistant time 1 hr weekly:</p> <p>Easter homework club</p>	<p>All children will be able to successfully complete homework tasks.</p>

<p>learning through technologies can be effective, especially if used to supplement teaching for example through homework opportunities. (Education Endowment Fund)</p>		<p>– GT Salary £570</p> <p>Total £913.98</p>	
<p>Maximise the impact of teaching assistant provision on attainment. Research shows that small group and one to one intervention programmes delivered by well trained and supported teaching assistants have demonstrated significant impact on children's progress. (Education Endowment Fund)</p>	<p>Provide targeted interventions set up and monitored by class teachers (with support from the Inclusion Manager) to raise achievement.</p>	<p>Cost for Inclusion Manager time: £1000 (3 days)</p> <p>Cost for 2 hours weekly x 7 TAs £</p> <p>Total £1724.32</p>	<p>Progress and attainment in reading, writing and maths will be above national averages for all groups of pupils by the end of KS1 and KS2 in 2019.</p>
<p>Access to wider curriculum including clubs and trips.</p> <p>Evidence shows that funding extra-curricular activities such as residential trips and other enrichment activities is likely to have a positive impact for disadvantaged children. (Education Endowment Fund)</p>	<p>Ensure families have support to access clubs and trips, including enrichment opportunities, and to purchase uniform etc.</p>	<p>Cost of funding access to clubs, trips and school clothing:</p> <p>Total £1500</p>	<p>Children in receipt of PPG will access a wide variety of extra-curricular opportunities.</p> <p>Children in receipt of PPG will have the appropriate school uniform to attend school.</p>
<p>Introduce and implement the Philosophy for Children programme across the school.</p> <p>Evidence shows that the P4C programme improved reading skills of disadvantaged pupils by four months, maths results by three months and writing ability by two months. Feedback from teachers suggests that P4C had a beneficial impact on confidence, patience and self-esteem.</p>	<p>Whole staff training for implementation across the whole school to ensure that children in every class benefit from this teaching.</p>	<p>Cost of trainers for INSET sessions (1 day and 2x twilight sessions – cost shared with partner school) £1050</p> <p>Additional staffing costs £1038</p>	<p>Progress and attainment in reading, writing and maths will be above national averages for all groups of pupils by the end of KS1 and KS2 in 2019.</p>

<p>(Education Endowment Fund)</p>		<p>Resources for implementing P4C £1000</p> <p>Total £3088</p>	
<p>Develop the Forest School programme for children across the school. Forest School gives ALL children a chance to succeed through having 'process not product' based activities available. Children can opt into an activity or have freedom to do their own thing. This can help create independent learning and promote self-esteem. F/S gives all children opportunities to develop self-worth and show other children how they can succeed in tasks and feel proud. F/S is a positive experience enjoyed by adults and children alike reconnecting us with nature. Children who are seen as disruptive in class, disconnected to learning often show real enthusiasm while at F/S. It's a combination of being outside, given freedom and respect, space and connections to nature, and achievable tasks that often result in content and engaged children.</p>		<p>Training for staff to be a Level 3 practitioner £900</p> <p>Practitioner time to run forest school groups £3562</p> <p>Whole staff training on benefits and principles of FS programme £1000</p> <p>Resources for an effective forest school £1500</p> <p>Total £6962</p>	