

**All Saints' and St Richard's Church of England Primary School  
Primary School PE and Sports Funding Action Plan and Spending Priorities 2018-2019**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• There has been a continued increase in the number of children taking part in both local cluster and partnership sporting competitions with 50% of children at the school competing at a level 2 inter-school sporting competition.</li> <li>• Children have had increased opportunities to compete in level 1 intra-school competitions. The activities offered have been broader than in previous years due to a focus on the funding being allocated to lunch time provision.</li> <li>• OAA skills have been developed across the school and has effectively improved the children's team working skills and social skills, as evidenced by their attainment in this area of PE, as well as in PSHE.</li> </ul>	<ul style="list-style-type: none"> <li>• Utilise specialist PE coaches to build on pupils' skills and teachers' subject knowledge across the PE curriculum ensuring teachers are confident in assessing these skills. Currently 25% of teachers are confident in assessing PE. Staff questionnaires have identified that they feel least confident in teaching dance, gymnastics and games.</li> <li>• Support all pupils in engaging in regular physical activity through providing them with structured activities at lunchtimes. Currently 10% of pupils engage in 30 minutes of physical activity per day in school.</li> <li>• Provide more competitive sporting opportunities for KS2 at level 2 (inter-school competitions). Last year the school competed in 5 inter-school events and 50% of KS2 participated.</li> <li>• Develop a sports crew to raise the profile of Physical Education, School Sport and Physical Activity across the school. The crew will have responsibility for selecting resources, planning enrichment opportunities and engaging the wider community in PESSPA.</li> <li>• Provide a broader range of extracurricular clubs at the school. Currently 5 are offered and these include; football, multi-sports, athletics, netball and circuits.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2018/19	Total fund allocated: £	Date Updated: 11/12/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports coaches to be utilised in providing children with regular opportunities to take part in physical activity at lunchtime.	<p>Terms 1 -2</p> <ul style="list-style-type: none"> <li>Specialist sport coach to provide a lunchtime games programme 3 times per week to engage children in physical activity</li> </ul> <p>Terms 3 – 6</p> <ul style="list-style-type: none"> <li>MDSA to be hired to lead and facilitate active play at lunchtimes to ensure all pupils have the opportunity to engage in at least 30 minutes of physical activity daily</li> <li>Premier Sport coaches to work with all teachers. CPD in sport.</li> <li>Purchase resources to support active lunchtimes</li> </ul>	<p>= £850</p> <p>= £1322 still to pay</p> <p>£1800</p> <p>= £420</p>		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop school sports crew to lead, manage and officiate intra-school events.</p> <p>The crew will have responsibility for selecting resources, planning enrichment opportunities and</p>	<ul style="list-style-type: none"> <li>PE Coordinator to develop a sports crew that is representative of the school</li> <li>PE Coordinator to provide training during regular meetings to develop the</li> </ul>			

<p>engaging the wider community, thus raising the profile of PESSPA and boosting engagement and attainment.</p>	<p>crew's leadership skills</p> <ul style="list-style-type: none"> <li>• Sports crew to have a kit so that they are easily identifiable and raise profile</li> <li>• Sports crew to audit and restock PE resources</li> <li>• Sports crew to organise, run and officiate at least 4 intra-school competitions.</li> <li>• Sports crew to provide opportunities for the wider community to engage in PESSPA</li> </ul>	<p>~ £100 still to pay</p>		
---	---	----------------------------	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise specialist PE coaches to build on pupils' skills and teachers' subject knowledge across the PE curriculum ensuring teachers are confident in assessing these skills.	<ul style="list-style-type: none"> <li>Premier Sport coaches to work alongside staff to develop their skills in</li> </ul>	£1680		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a broader range of extracurricular clubs at the school.	<ul style="list-style-type: none"> <li>Athletics breakfast club for Terms 1 and 2 provided by a specialist sports coach</li> <li>Fitness breakfast club for Terms 1 and 2 provided by a specialist sports coach</li> <li>Premier Sport coaches to provide extracurricular clubs including; ---</li> </ul>	= £300  = £300		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to liaise with local secondary school to ensure children have opportunities to compete at local level 2 competitions, thus increasing their participation in competitive sporting activity.	<ul style="list-style-type: none"> <li>Pool money with other local schools to secure PE specialist support from HCC to run sporting events for local schools (Feb Hockey)</li> <li>Attend PE leader network meetings.</li> </ul>	~£880		

	<ul style="list-style-type: none"><li>• Take part in at least 3 inter-school sporting events this year.</li><li>• School to provide transport to enable as many children to participate as possible</li></ul>	= £125		
--	---	--------	--	--