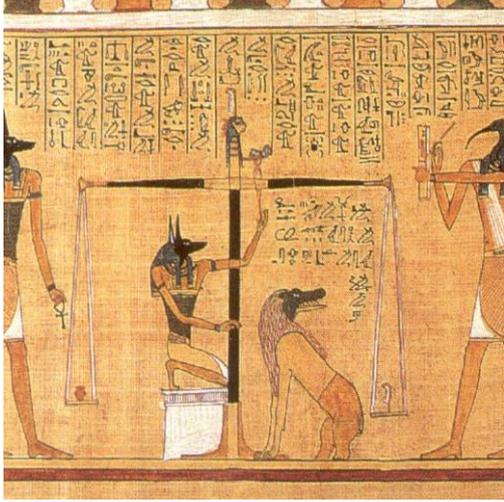


TEMPLES, TOMBS & TREASURES



THE BIG IDEA

The Ancient Egyptians launches our study of the achievements of the earliest civilisations. The children will gain an understanding of where the Egyptians fit into the chronology of world history. The aim is to build on their existing knowledge and develop skills in historical enquiry. Looking at different sources of evidence, the children will consider how reliable each source is and develop an understanding of how history is rewritten in light of new evidence. They will analyse clues and make deductions before carrying out their own research to determine the use of different objects.

OUTDOOR LEARNING

In Outdoor Learning Year 6 will be participating in Forest School.

RELIGIOUS EDUCATION

In RE we will be learning about the faith of Islam. We will be learning about how a Mosque can help us understand the faith of Islam. We will also be learning about the Pillars of Islam.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 6. This term we will be focussing on:

- Good to Be Me.
- Difference and Diversity.

HISTORY

In History we will focus on Ancient Egypt. We will consider the importance of the River Nile for the Ancient Egyptians, and look at how their use of the river was depicted in their artwork. We shall then investigate the building of the pyramids, looking at them from the perspective of those who had to build them, as well as investigating artefacts found in tombs and what these can tell us about the people buried in them. Children will make their own Book of the Dead, after learning about Ancient Egyptian funerals. Lastly, children will construct a cartouche for their name using hieroglyphics.

ART

In Art we will be block printing designs, taking our inspiration from artists such as William Morris, Georgia O'Keefe and Van Gogh.

FRENCH

We will be learning phrases to express our enjoyment, and to talk about sport, food, animals and movement.

P.E.

In P.E we will be focusing on dance this term, preparing for the Big Dance whilst also exploring elements of dance skills and routines.

- Being creative and imaginative in composing their own dances
- Performing expressively
- Ensuring that their movements are controlled and express emotion or feeling.

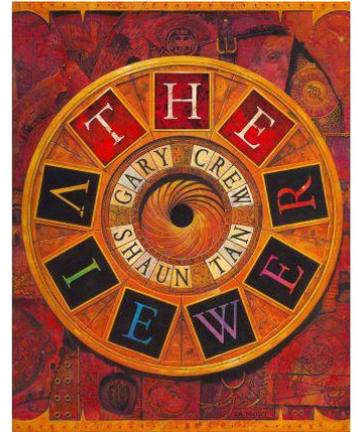
ENGLISH

In Literacy we will be looking at:

- *The Viewer* by Gary Crew and Shaun Tan. *The Viewer* tells the peculiar story of a boy (Tristan) whose obsession with curious artefacts leads him to discover an strange box at a dump site. It proves to be an ancient chest full of optical devices, one of which captures his interest.

The children will be learning to:

- To explore, interpret and respond to illustrations in a book.
- To build an imaginative picture of a fantasy world, based on real life experiences. To explore these through role play and writing in role.
- To write their own stories based on the story.
- We will continue to learn the spelling patterns outlined in the National Curriculum English Appendix 1.
- In grammar there will be a focus on prepositions, adverbs and the passive voice.



MATHS

The children will be learning to:

- Convert between units of length, both metric units to metric units, and between metric and imperial units. We shall solve problems based on conversions.
- Convert between fractions, decimals and percentages
- Using and calculating with negative numbers
- Converting between units of time and solving time problems
- Multiplying and dividing fractions

SCIENCE

We shall be studying Electricity this term, making and drawing circuits.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

- We will continue to look at how people with different faiths and beliefs live alongside each other. We will consider how we can promote tolerance and respect for others. We will also think about our Big Question: Is it good to be different?

CLASS ROUTINES:

HOMEWORK:

- The children will have a weekly Maths and English homework task linked to learning in class. The homework will be sent home on Wednesday and is due back in school on Monday.
- Children are expected to be heard read at least four times a week. Please make sure that you record each time your child reads or is heard read in their homework diary.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.