

Roman Invasion



THE BIG IDEA

Who were the Romans? Where did they come from? What remains of the Romans can we find today in our 21st century lives? These are a few of the questions we will be investigating this term.

Modern roads are measured in miles. Roman roads were too! Many of the roads we use in Sussex today are built on top of old Roman roads. Foods such as apples, cherries, chicken and pears were not eaten in Britain until the Romans came. The Romans also gave us our calendar.

In the next few weeks expect to be bombarded with even more facts about the Romans and their invasion of Britain!

OUTDOOR LEARNING

In Outdoor Learning we will be sketching the landscape as seen from the school playground. This will be done each season to artistically show changes through the seasons.

RELIGIOUS EDUCATION

In RE we will be looking at what Christians believe God is like by studying Bible passages, poems, song lyrics and artwork.

We will also be discussing why Christians worship Jesus.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 3/4. This term we will be focussing on:

- New beginnings
- Understanding and expressing our emotions

TRIPS AND EVENTS

- Roman Day (we will be dressing up and making Roman food!)

In History we will be:

- Finding out about the Roman Empire by AD42 and the power of its army
- The successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- "Romanisation" of Britain, and the impact of technology, culture and beliefs

In Art and DT we will be:

- Making a Roman mosaic picture
- Designing a Roman shield
- Baking ancient Roman bread and other Roman delicacies (although not dormice!)

In Computing we will be:

- Using i-pads to research the Romans
- Use cameras and video to present create an informative children's television show

In Games we will be:

- Learning how to develop stamina in cross country runs
- Developing invasion game skills

CURRICULUM RISK ASSESSMENTS

- Weekly outdoor learning projects
- Trips within the local vicinity

Music is being taught by a music specialist

- Developing singing skills and a sense of pitch
- Learning the recorder

French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle B and this term the children will be learning:

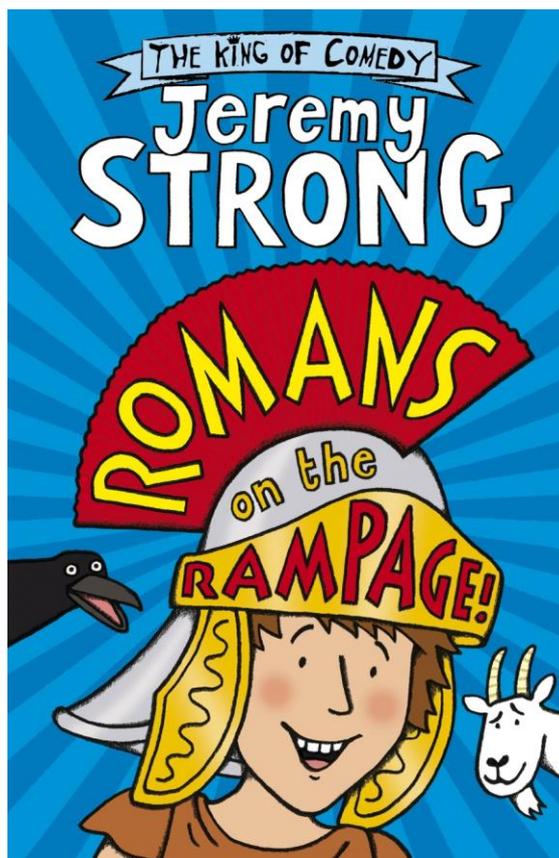
- How to greet people
- How to express their feelings and emotions
- Harvest Celebrations

ENGLISH:

- In Literacy we will be reading Romans on the Rampage by Jeremy Strong.

The aim of the unit is:

- To explore stories with historical settings
- To write in role in order to explore characters and events.
- To plan a story with a clear structure including a build-up, climax or conflict and resolution.
- To use connectives to show changes in time or place and the sequence of events.
- To write a complete narrative with their ideas organised into paragraphs.
- To deduce characters' reasons for behaviour from their actions and explain how ideas are developed in non-fiction texts.
- To explore the story through creative activity, including drama, storytelling and art.



MATHS:

In maths we will be:

- Counting in multiples of 6, 7 and 9
- Reading Roman numerals 1-100 and knowing that the number system changed over time to include 0
- Using column methods for addition up to 4 digits
- Using column methods for subtraction up to 4 digits
- Recalling multiplication and division facts for multiplication tables up to 12 x 12
- Measuring and calculating perimeter
- Recognising lines of symmetry
- Comparing and classifying 2D shapes
- Interpreting bar graphs

Once a week the children will be focussing on applying their mathematical learning to solve problems.

SCIENCE We will be:

- Investigating the changes in the seasons, day length and angle of the Earth as we move into Autumn.
- Recording these changes with cameras and videos.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) DEVELOPMENT:

- Enable students to develop their self-knowledge, self-esteem and self-confidence in researching and presenting information to the class.
- Children to support our local churches with their chosen charities, including Demelza and Christian Aid.

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. Maths homework will be set on Friday to be completed on MyMaths website by the following Friday. Time will be allowed to complete in school if doing so at home is a problem.
- Children are expected to be heard read five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- Spellings are sent home each week and need to be practised at home daily. The process of "Look, cover, write, check" has been proved to be an effective way of learning spellings. Children will be tested on their spellings each Wednesday. The words are being taken from the statutory programme of study for Year 3 and 4.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please do speak to me at the end of the school day if you have any questions or concerns.
- We will be doing weekly PSHE sessions and circle time where the children are able to raise any concerns which they may have. I will also start a confidential box where the children can write down and post into the box any friendship or learning issues they are worried about, and I will find a time we can talk these through to find a solution.