

THE TOYMAKER'S WORKSHOP



OUTDOOR LEARNING

We will be recording the weather regularly and talking about seasonal changes.

We will find out about some outdoor games, including skipping games, and have a go at playing them.



RELIGIOUS EDUCATION

In RE we will be learning about Harvest and preparing for our Harvest celebrations at All Saints' Church.

Our RE topic this term is 'What is the Bible about? We will be learning:

- that books can be special / important to people
- that the Bible contains 'stories' about God and people
- about some key narratives from the Old Testament e.g. Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel etc.
- that the New Testament contains accounts from the life of Jesus & the early Church.

THE BIG IDEA

Toys are designed for playing and exploring and having fun. We will be doing all these things and learning too!

We will explore the theme in various ways, including through books and playing with toys. The role play area will be transformed into a toymaker's workshop and there will be opportunities for the children to design a favourite superhero.

In History we will:

- Compare toys from the past with modern day toys and discuss how they have changed, including the materials used to make them.
- Look at photographs of toys from different eras and place them in a time line in chronological order.

In Computing we will:

- Play with programmable toys, giving instructions to follow a simple route.
- Learn how to write text and change the font type, size and colour to create different effects. We will use this in literacy when we think about the effects the author is trying to create.
- Take photographs to produce our own Traction Man book.

In DT we will:

- Explore toys with moving parts to find out how they work exploring different mechanisms.
- Make toys using construction materials such as Lego.
- Design and make a toy with a moving part.

In Art we will:

- Develop our painting skills, when we design our own superhero.
- Use watercolours to paint pictures inspired by one of our focus texts.
- Practise adding more detail to our drawings.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 1. This term we will be focussing on:

- New Beginnings
- Class and school rules
- Peaceful problem solving
- Recognising and naming emotions

TRIPS AND EVENTS

- Harvest Festival

CURRICULUM RISK ASSESSMENTS

- Using garden tools
- Climbing frame

In P.E we will be focusing on Games and Dance.

In games we will:

- Practise throwing and catching with good co-ordination.

Dance will be taught using the Val Sabin Scheme of Work. The children will be learning to:

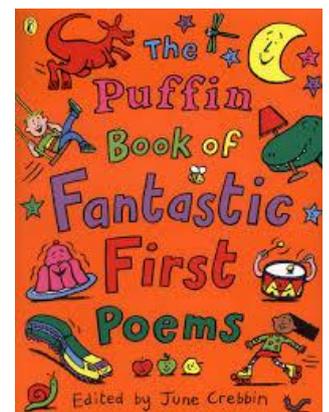
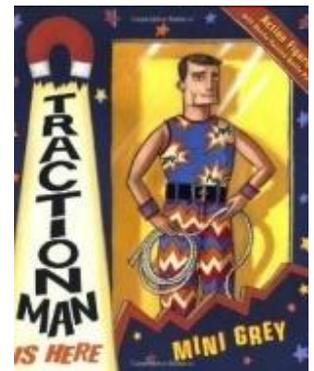
- Curl, stretch and travel in different ways.
- Link movements.
- Respond to changes in music.
- Work with a partner to create short dance phrases.

Music will be taught by a music specialist and will be based on the Music Express units. The children will be learning to:

- Play a percussion instrument with control.
- Keep a steady beat.
- Sing with enjoyment and confidence.

ENGLISH:

- In English there will be the opportunity to explore a range of stimulating texts and the planning will be supported by the ideas produced in 'Book Power', the text type papers and the progression papers.
- The children will respond to the text Traction Man by Mini Grey in various ways including through drama and small world play. We will develop our language skills through retelling the story before writing our own Traction Man adventure in a similar comic book style. The children will also create their own superhero toy and decide what super powers they have.
- We will study some poems in The Puffin Book of Fantastic First Poems, edited by June Crebbin. This anthology reflects the joy of poetry that can be read aloud; allowing children to join in and easily imitate the patterns and tune of each poem. The poems lend themselves beautifully to being learnt, performed, explored and innovated.
- In phonics the Year 1 children will be revising and learning new digraphs, such as ck and zz at the end of words. Year 2 will learn further alternative spellings, such as wr representing the r sound at the beginning of words. They will all also practise reading and spelling high frequency words.



MATHS:

- This year maths is planned using the Maths – No Problem! Singapore Maths materials.
- There is a focus in term 1 on place value and addition and subtraction.
- Year 1 will be recognising, writing and ordering the numbers to 10, finding one more and 1 less and other simple addition and subtraction. We will use practical apparatus and diagrams as a learning tool.
- Year 2 will practise counting to 100 and counting in twos, fives and tens. They will order two digit numbers and partition them in different ways. They will use their ability to count in 2s, 5s and 10s to calculate.
- The children will apply their skills in problem solving contexts.

SCIENCE:**Working scientifically**

- The children will be encouraged to ask and find the answers to scientific questions. They will gather data, carry out simple tests, record data and talk about what they have found out. We will compare the uses of everyday materials used to make toys, sorting and grouping these and recording our observations.

Scientific knowledge

- The children will be finding out about uses of everyday materials through the exploration of toys. We will discuss why certain materials have been used to make certain toys.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:

As we begin the new academic year there will be a focus on enabling students to develop their self-knowledge, self-esteem and self-confidence as we establish new relationships within the class. This will be done throughout the day, but in specifically in PHSE.

Whilst studying the RE unit on the Bible we will also explore books which are special within other faiths. This will foster an understanding of different cultural traditions and respect for others.

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks which will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read five times a week. Please make sure that you record each time your child reads or is heard reading, in their homework diary.
- The children will be given words to practise reading and spelling and maths activities.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- During our PSHE sessions we are able to talk about feelings and emotions. The children can also move their feelings peg during the day, so that we can talk to them if they are 'sad', 'worried', 'lonely' or 'I want to talk'.
- I will continue to use Fresh Grade to send you photographs of the children's learning and activities at school.