

LIVING TOGETHER



OUTDOOR LEARNING

In Outdoor Learning we will use maps to locate places and plan routes to them.

The children will look at grid references and compass points.

We will plan a walk in the local area and produce a leaflet for other children in the school.

RELIGIOUS EDUCATION

In RE we will be learning about Mother Theresa, Mary Mother of Jesus, and comparing different accounts of the Christmas story.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 6. This term we will be focussing on:

THE BIG IDEA

Following on from our historical study of the United Kingdom, this term we will focus on the modern day UK. During our geographical study we will use atlases and maps to find out how the UK is made up. We will name and locate counties and research some major cities. Eventually we will narrow our focus to Heathfield and London in order to compare and contrast these two locations.

In Geography we will be looking at the UK to:

- Name and locate counties and cities.
- Explore geographical features and land use.
- Compare and contrast two locations (Heathfield and London).

In History we will consider how Heathfield and London's geographical features and land use have changed over the years.

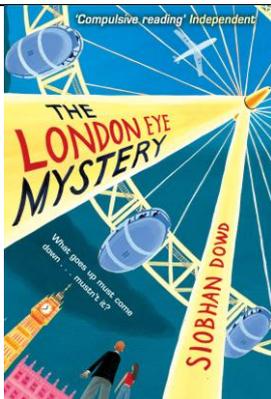
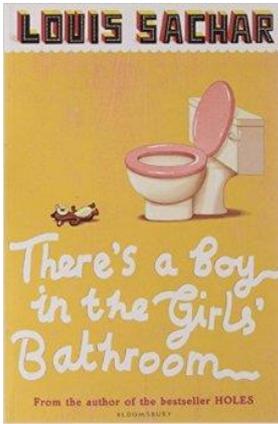
In Design and Technology we will construct a model of the London Eye.

In Computing we will be focus on Multimedia. The children will use a range of tools to present their ideas linked to their Geographical studies. They will explore ways of manipulating sound, music, video, text and images.

In Art we will explore different printing techniques.

In P.E we will be developing our Gymnastic skills. The children will explore different ways of travelling and balancing. They will prepare sequences of movement and use equipment where appropriate.

<ul style="list-style-type: none"> • Getting On and Falling Out • Say No to Bullying • Anti-Bullying Week 	<p>Music is being taught by a music specialist:</p> <ul style="list-style-type: none"> • Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder. <p>French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle B and the children will be learning:</p> <ul style="list-style-type: none"> • Numbers to 60 and the months of the year. • Facts about festivals in France. • To name clothes. • The children will also write a letter to Pere Noel.
<p style="text-align: center;"><u>TRIPS AND EVENTS</u></p> <ul style="list-style-type: none"> • Carol Concert • Pantomime • Christmas Church Service 	
<p style="text-align: center;"><u>CURRICULUM RISK ASSESSMENTS</u></p> <ul style="list-style-type: none"> • Welly Walk 	

<p>ENGLISH:</p> <p>In Literacy we will be looking at:</p> <ul style="list-style-type: none"> • <i>The London Eye Mystery</i> by Siobhan Dowd. The text invites the reader to join Ted in solving the mystery of his cousin's disappearance on the London Eye. • The children will draw inferences about characters' feelings, thoughts and motives from their actions and justify inferences with evidence. • They will write a range of texts based on fictional experiences. • We will link this text to our geographical study of the UK. • Next will read <i>There's a Boy in the Girls' Bathroom</i> by Louis Sachar. The text follows a boy called Bradley who struggles to engage at school. When a new counsellor joins the school and decides to become friends with him things start to change. • As readers we will explore the complex characters and relationships in this book as well as the dilemmas. • We will write our own stories based on this text. • In grammar and spelling there will be a focus on nouns, verbs, adjectives and adverbs as well as tenses. 	 
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<p>MATHS:</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Further develop their written calculation methods for multiplication and division. • Add and subtract decimal numbers. • Convert between measures, including imperial and metric measures. • Solve time problems using the 24 hour clock. • Look at 2D nets and relate these to 3D shapes. • Compare fractions and add and subtract them. • Solve problems involving all four operations.

SCIENCE

- Our Science topic is *Living Things*. We will be looking how living things are classified using classification keys. We will study the life cycles of different animals and plants. We will also consider how living things adapt to their habitats.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:

- This term we will look at how people with different faiths and beliefs live alongside each other in the UK. We will consider how we can promote tolerance and respect for others.

CLASS ROUTINES:

HOMEWORK:

- The children will have a weekly Maths and English homework task linked to learning in class. The homework will be sent home on Friday and is due back in school on Thursday.
- Children are expected to be heard read at least five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- The children will also be given a termly topic related task which they are encouraged to approach creatively as there is greater flexibility in how they present the outcome.
- Spellings will be sent home as required by the children.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- I will continue sending home 'ASK me about ...' cards so that you are able to talk about the children's learning at home. Please look out for these.