

AMAZING ANGLO-SAXONS & VICIOUS VIKINGS



Science

In Science this term we will be investigating properties of materials. We will classify solids, liquids and gases, and then look more closely at some liquids and some solids – metals, plastics and the properties of different balls.

We will carry out fair test investigations, taking measurements and making observations, and using scientific vocabulary to explain our findings.

RELIGIOUS EDUCATION

In RE we will be learning about Harvest and preparing for our Harvest celebrations at All Saints' Church. We will be considering how important it is that we work together and share resources with others.

We will also explore Christian Aid, Faith in Action, William Wilberforce and Ghandi.

THE BIG IDEA

The Anglo-Saxons and Vikings provide an exciting start to our year. We will look at what evidence has been left behind by the Anglo-Saxons and Vikings, including their influence on our language, and where they originated from. We will find out how they lived, and the similarities and differences of their lifestyles. We will look at the life of Alfred the Great and his legacy. By investigating their religious beliefs we will endeavour to understand them.

Computing

In Computing we will be finding out about databases:

- What a database is and how to search them.
- Learning the meaning of terms such as fields, records and interfaces.
- Creating our own database

P.E.

In P.E we will be taking part in cross-country training in preparation for the HASP cross country event.

Netball will also be taught in P.E. The children will be learning to:

- Develop their passing skills.
- Change their speed and direction to maximise the space available.
- Use and adapt tactics and promote good team work.

Art

In Art we will be creating landscape paintings, learning about the techniques of perspective:

- Size
- Colour
- Vanishing point

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will be focussing on:

- New Beginnings
- Rights and Responsibilities, including the Rule of Law

TRIPS AND EVENTS

- Teambuilding day
- Harvest Festival
- Cross Country Competition
- Glyndebourne

CURRICULUM RISK ASSESSMENTS

- Cross Country
- Using gardening tools

Music

Music is being taught by a music specialist:

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.

French

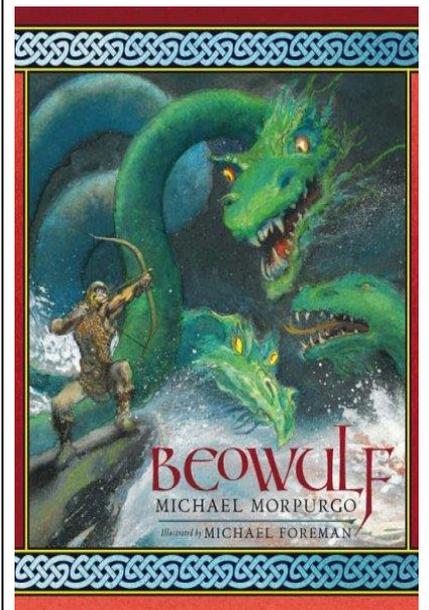
This term we will learn:

- Transport words.
- Weather
- Days of the week.

ENGLISH:

In Literacy we will be looking at:

- *Beowulf* by Michael Morpurgo which is an exciting book based on an Anglo-Saxon poem and set in fifth or sixth century Scandinavia.
- We will consider how Michael Morprugo uses language to build up atmosphere. Pausing at key points throughout the text, we will use Morpurgo's techniques as a model for planning and writing our own conquering a monster story.
- We will focus on descriptive writing, using similes and metaphors, and starting sentences with three adjectives.
- Punctuation: we will be using commas, dashes and brackets for parenthesis and semi-colons to punctuate longer lists.



MATHS:

- We will be learning about place value and will be ordering and rounding numbers up to 7 digits.
- We will be adding and subtracting mentally.
- We will be learning formal calculation methods for addition and subtraction, including decimals.
- We will be multiplying using a formal written method.
- We will look at the properties of 3D shapes, drawing them and constructing nets of shapes.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:

- This term we will be considering the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries. We will think about how our PLT can ensure that all pupils have a voice within our school.

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class.
- Children are expected to be heard read at least four times a week.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.