

SUPERHEROES

The Big Idea

In this topic we will let our imaginations run wild and become superheroes! We will create, write and act out superhero adventures. We will experiment with musical instruments to compose superhero music and use technology to record our music. There will be a strong environmental theme underlying the superhero topic, and we will consider how we can become a superhero to save the planet.

We will use the story of "George Saves the World by Lunchtime" to understand how we can recycle, re-use, reduce and repair what we use. We will go on to find out about the properties of different types of material, and what we these materials can be used for.

Understanding of the World

The children in Barn Owls will take part in topic related activities. These will include:

- Finding out how our environment and living things are influenced by human activity
- Talking about how and where we can recycle
- Finding out about the properties and purposes of different materials
- Using recycled materials to make models
- Experimenting with materials which float and sink
- Talking to people who help in our local community

The children will also have lots of opportunities to initiate their own learning, selecting from the class resources.

Expressive arts and design

All of our activities will encourage the children to be imaginative and to explore and use different media and materials.

Activities planned include:

- Designing and decorating a superhero mask
- Experimenting with instruments to make superhero music
- Acting out superhero adventures



Outdoor Learning

We will plant a variety of vegetables, fruit and flowers in our raised bed. This will encourage insects and biodiversity for us to observe. We will continue to watch the seasonal changes in our surrounding fields and pond area.



R.E

This term we will be helping the children to understand that their school is a church school, and what this means.

We will be visiting the church to find out more about the different areas inside the building, and we will consider why our church is a special place. We will use parts of the inside and outside of the church to take rubbings and make pictures, and will talk to some of our church community members to find out what they do in their different church roles.

Personal, Social and Emotional Development

We will use our topic to find out more about recycling. Our book "George Saves the World by Lunchtime" will help us to consider how each of us can do our own little bit to help the bigger picture. In turn, we will consider how the actions of each one of us can make a difference to someone else. We will also think about who we would most like to help in the world if we really did have superpowers!

Music

We will be singing songs and making music, and experimenting with ways of changing these. The children will self-select from a range of musical instruments, and use them to make up or compose their own music to accompany their plays and superhero characters.

Trips and Events

- An outing to All Saints' Church.
- A superhero day

English

- In **phonics** we will learn the rest of our phase 3 blends; ar, oo, er, or, ur, ow, oi, ear, air and ure. We will continue to revise the phase 3 blends we have already learnt.
- We will be using our phonics knowledge to read and write a variety of simple words and short sentences.
- We will practise reading and writing our phase 3 tricky words.
- We will read a rich variety of stories and poems, including "**Super Daisy**", "**Max**" and "**George Saves the World by Lunchtime**".
- We will act out the story of **Supertato**, the unlikely hero on a mission to protect the other vegetables from the Evil Pea.
- We will write our own version of **Eliot Midnight Superhero**, the boy who is quiet by day but then transforms into an incredible superhero when the clock strikes midnight.
- We will make a story map of the above texts, painting the characters and writing key pieces of the story text.
- We will read the traditional story of The Gingerbread Man and learn to re-tell it using "Talk for Writing" actions.
- We will use story baskets and then act out stories to develop powerful oral story telling skills. We will then try to write some of these stories down.

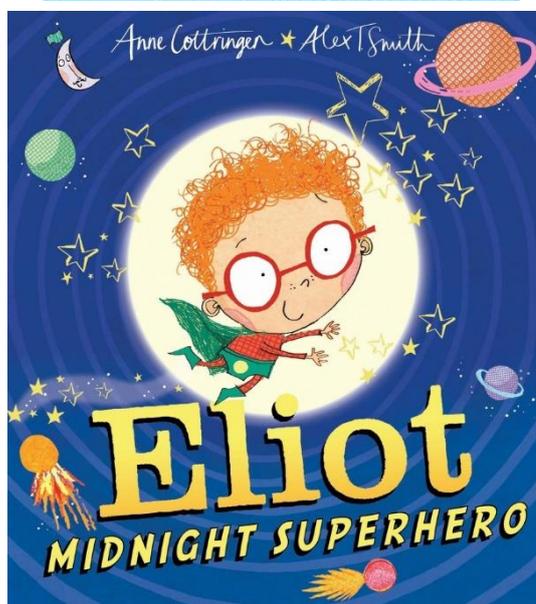
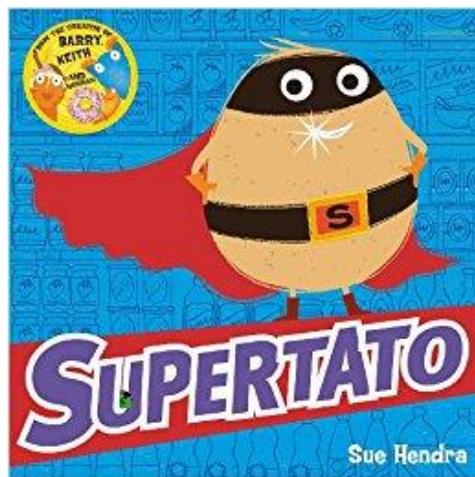
Physical Development

- We will be practising the skills of throwing, catching and kicking a ball, aiming to develop increasing control.
- We will continue to practise hopping, and skipping in time to music.
- We will practise travelling under, over and through balancing and climbing equipment.

In fine motor skills we will be developing the skills of writing smaller letters which sit on the line, using the correct pencil grip.

Health and self-care

- We will be continue to think about eating a healthy diet, and consider how to keep our teeth healthy. We will talk about diet and oral hygiene.
- We will talk about the importance of physical exercise and discuss ways to keep healthy and safe.
- We will continue to discuss the need for safety in the outside area.



Maths

- In **number**, the Barn Owls will begin to solve problems, including doubling, halving and sharing.
- They will continue to develop reliable counting from one to twenty and place the numbers in order.
- They will add and subtract two single-digit numbers and count forward or back to find the answer.

Shape, space and measure

- The children will create and describe patterns.
- They will learn to measure short periods of time in simple ways and time each other doing jumping games, using stop watches and sand timers.
- They will continue to explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- We will develop the use of everyday language in discussing size, weight, capacity, distance, time and money. We will problem solve and compare quantities.

Class Routines:

Reading

Please continue with daily reading and filling in the reading diaries. A short amount of daily practise will pay off! Thank you for your continued support.

P.E. Lessons

- The children need to have their P.E. kit in school each day and we will send it home every few weeks on a Friday so that it can be washed and returned on Monday.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

Communication

- I will always be available at the end of school if you would like to speak to me, and if you need to see me in the morning, ask to pop along to the classroom.
- We love our Wednesday Wow slips, so please keep them coming!
- If you need more slips, please do ask.