

Now and then - Heathfield Town



THE BIG IDEA

Now and Then. We will be finding out how Heathfield has changed over time, and comparing the modern town we live in today to Heathfield in times gone by. We will find out which significant events have shaped the way our town is today.

We will focus on the arrival of the railway line and the impact this had on the residents. We will go into Heathfield and investigate the clues from the past we can still see today, such as the Old Station House and the railway cottages. We will find out why the track was named the Cuckoo Line, and how the traditions live on in Old Heathfield today.

We will jump into our TARDIS and do a whistle-stop tour of our locality, taking in the pirates and smugglers of the 18th century (The Hawkhurst Gang) and the mystery of the Wadhurst Pig. We will think about modern day Heathfield and use debating skills to consider amenities which would improve the town.

OUTDOOR LEARNING

In Outdoor Learning we will be taking part in the UK Bird Watch. We will survey which types of bird can be spotted and tally how many of each variety are seen. We will make tasty bird treats to hang outside. We will continue to create outdoor art projects based on Andy Goldsworthy.

RELIGIOUS EDUCATION

This term we will be studying Judaism and will be learning about the important times throughout the Jewish calendar and how synagogues can help us to understand the Jewish Faith.

As part of our studies of Christianity we shall also be looking at the life of Saint Richard.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In History we will be:

- Finding out how Heathfield was shaped by the arrival of the railway
- Finding out about local industries
- Investigating the mystery of the Wadhurst Pig in the 1920s
- Researching the smugglers and pirates of the 18th century

In Art and DT we will be:

- Making outdoor sculptures based on Andy Goldsworthy
- Making bird feeders for the Big Bird Watch
- Developing specific techniques with clay, such as how to make coil and slab pots

In Computing we will be:

- Finding out about how a search engine works
- Using cameras and video to present learning and ideas

In Games we will be:

Our focus will be **Good to Be Me**. We will be focusing on all the qualities and skills we each have which make us unique and special. We will also celebrate Diversity Week.

TRIPS AND EVENTS

- A trip into town, focusing on the old railway line and train station. We will compare Heathfield now to Heathfield in the past.

CURRICULUM RISK ASSESSMENTS

- Weekly outdoor learning projects
- Trip into Heathfield

- Performing movements in gymnastics
- Parachute games

Music is being taught by a music specialist and we will be

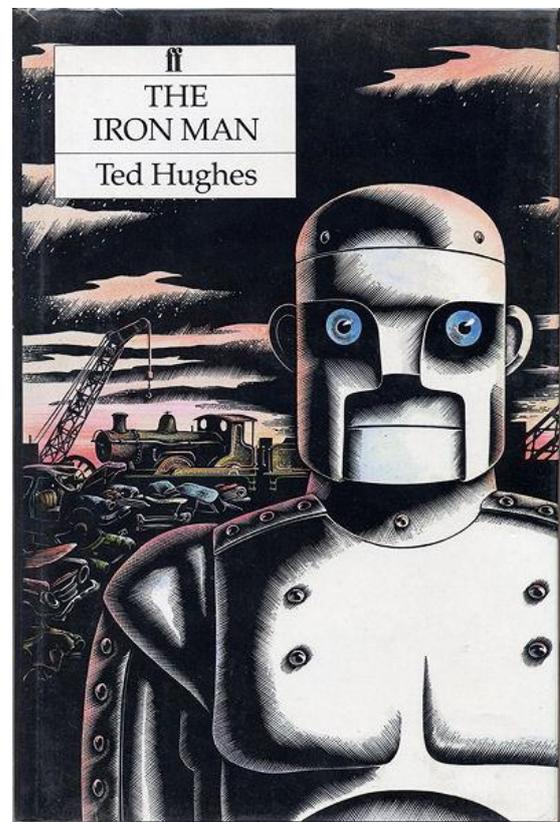
- Developing singing skills and a sense of pitch
- Learning the recorder

French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle B and this term the children will be learning:

- Days of the week and months of the year
- Seasons and the weather

ENGLISH:

- In Literacy we will be reading The Iron Man. The aim of the unit is:
- To engage children's interest through exploration of a powerfully written story
- To empathise with the feelings of key characters through drama approaches and writing in role
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To broaden understanding of writers' use of language and build a varied vocabulary
- To write non-fiction texts based on fictional experiences
- To form and give opinions through taking part in discussions about the central dilemma.



MATHS:

In maths we will be:

- Counting in multiples of 6, 8, 9 and 25
- Revisiting place value and using decimals
- Using column methods for addition up to 4 digits
- Using column methods for subtraction up to 4 digits
- Recalling multiplication and division facts for multiplication tables up to 12 x 12
- Using equivalent fractions
- Simplifying fractions
- Measuring lengths and weights
- Interpreting bar graphs, pictograms and pie charts

Once a week the children will be focussing on applying their mathematical learning to solve problems.

SCIENCE We will be:

- Find out about attraction and repulsion by magnetic forces
- Investigate which materials are magnetic
- Identify pushes and pulls as forces and explore how things move on different surfaces
- Carry out some enquiries using magnets

SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) DEVELOPMENT:

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Discuss and embody British Values in our Big Question debate "Is it good to be different?"

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary.
- Spellings are sent home each week and need to be practised at home daily. The process of "Look, cover, write, check" has been proved to be an effective way of learning spellings. Children will be tested on their spellings each Wednesday. The words are being taken from the statutory programme of study for Year 3 and 4.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please do speak to me at the end of the school day if you have any questions or concerns.
- We will be doing weekly PSHE sessions and circle time where the children are able to raise any concerns which they may have. I will also start a confidential box where the children can write down and post into the box any friendship or learning issues they are worried about, and I will find a time we can talk these through to find a solution.