

# All Saints' and St Richard's Church of England Primary School

## Curriculum Map Year 5/6 Buzzards Cycle B

Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	<b>Inventions Through Time</b>					
	<b>Amazing Anglo-Saxons &amp; Vicious Vikings</b>	<b>Living Together</b>	<b>Temples, Tombs and Treasures</b>	<b>Temples, Tombs and Treasures</b>	<b>Fighting Fit</b>	<b>Inventions Through Time</b>
'Wow Starters'	<b>Recreate the Sutton Hoo in the Classroom</b>	<b>Chicks to look after (Shhh!)</b>	<b>Create Science Lab in the classroom e.g. Plasma Ball, potato clock</b>	<b>Archaeological Dig on school field</b>	<b>Whole School 1 day cooking workshop. Fitness class e.g. Zumba</b>	<b>Fiver Challenge and visit from local business people</b>
Trips and Experiences	<b>Walking local Anglo Saxon droving routes</b>	<b>Pantomime</b>	<b>Hersimonceux School – Coaching Visit to a Mosque Hockey Tournament</b>	<b>Big Dance – Tunbridge Wells</b>	<b>Visit to the Houses of Parliament or Amberley Working Museum</b>	<b>Brighton Mosque  PGL Windmill Hill Residential</b>
Outdoor Learning	<b>Raised Bed- Vegetable Focus</b>					
	<b>Orienteering</b>  Following maps and directions, planning out routes and considering risks	<b>Compass Points and Grid References</b> Map work to both locate places and plan routes to them. <b>Welly Walk</b> Plan a walk in the local area and make a leaflet for other children in the school.	<b>Forest School</b>	<b>Forest School</b>	<b>Greenhouse Building</b>  Following a plan to design, assemble and build a greenhouse from plastic bottles with a wooden frame.	
	<b>Woodland Wonder Days- Risk Management</b>					
	<b>Saxon Broth</b>  Light a fire and cook a Saxon style broth on the fire. Investigate Anglo – Saxon drover's routes in the High Weald.	<b>Welly Walk</b>  Take the Treetops on a guided walk they have mapped.  Make 'smores' on an open fire.	<b>Natural Dyes</b>  Dying materials using natural dyes found in nature.	<b>Woodland Poetry</b>  Children to write poems based on their woodland experiences and the High Weald Landscape.	<b>Shelter Building</b>  Tents, Tarpaulin and natural shelters  Compare and rank	<b>Survival Skills Day</b>  Children use their skills to spend a day at the woods making shelters, filtering water and cooking food.

<p><b>Literacy (Book Power)</b></p>	<p><b>Beowulf by Michael Morpurgo</b></p>	<p><b>There's a Boy in the Girl's Bathroom by Louis Sachar</b></p> <p>Book Power Years 5 &amp; 6</p>	<p><b>The Viewer by Gary Crew and Shaun Tan</b></p> <p><b>Love That Dog by Sharon Creech</b></p> <p>Book Power Years 5 &amp; 6</p>	<p><b>1001 Arabian Nights Edited by Geraldine McCaughrean</b></p> <p>Book Power Years 5 &amp; 6</p>	<p><b>Shackleton's Journey by William Grill</b></p> <p><b>The Princess's Blankets by Carol Duffy and Catherine Hyde</b></p> <p>Book Power Years 5 &amp; 6</p>	<p><b>Storm Breaker by Anthony Horowitz</b></p> <p><b>The Highwayman by Alfred Noyes</b></p> <p>Book Power Years 5 &amp; 6</p>
<p><b>History</b></p>	<p><b>Anglo-Saxons and Vikings</b></p> <p>Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for England.</p>		<p><b>Earliest Civilisations</b></p> <p>The achievements of the earliest civilisations.</p>	<p><b>Earliest Civilisations</b></p> <p>Depth study of an early civilisation e.g. Ancient Egypt or Baghdad</p>		<p><b>Inventions Through Time</b></p> <p>Look at inventions through time that have impacted on life today.</p>
<p><b>Geography</b></p>		<p><b>Comparing Places</b></p> <p>Compare and contrast three places across the world.</p>				

	<b>Working Scientifically</b>					
	Planning scientific enquiries to answer questions, taking measurements, recording data and results, making predictions, reporting and presenting findings from enquiries.					
<b>Science</b>	<b>Properties of Materials</b> Sorting materials into solids, liquids and gases. Investigating the properties of specific materials.	<b>Reversible and Non-Reversible Changes</b> Sorting changes into reversible and non-reversible. Investigating rusting nails and burning candles.	<b>Electricity</b> Making simple circuits. Investigating different switches and changing circuits to find the effects of different components.	<b>Forces</b> Measuring forces. Finding out why objects fall in air, and sink in water. Investigating the use of levers.	<b>Human Health</b> Circulatory system, healthy eating, exercise.	<b>Environmental Changes</b> Differences in living things and how the environment affects their growth and survival. Natural selection.
			<b>Electrical Circuits and Components</b>  Create functional products.	<b>Structures</b>  Reinforce and strengthen 3D frameworks.	<b>Food Technology</b> Prepare and cook healthy savoury food. Adapt recipes; understand seasonality and where food originates.	
<b>DT</b>						
<b>Art</b>	<b>Drawing</b> Lines, marks, tone, form and texture. Perspective and composition.	<b>Printing</b> Block printing, work into with mixed media to add fine detail.		<b>3D Sculpture</b> Sculpture using mouldable materials such as mod roc, clay, fimo, papier mache		<b>Artist Study</b> Artist study, great artists, architects and designers.
	On-going throughout the year – <b>Classroom Instructions</b>					
<b>French</b> (Cycle B)	<b>Transport</b> <b>Weather</b> <b>Days of the week</b>	<b>Numbers 1 – 30</b> <b>Days of the week</b> <b>Months</b> <b>Dates</b> <b>Toys</b>	<b>Praise</b> <b>Sport</b> <b>Food</b> <b>Animals</b> <b>Movement</b>	<b>Constructing a sentence</b> <b>More animals</b> <b>Recognising regular phonemes</b> <b>Animal sounds</b> <b>Animal habitats</b>	<b>Animal descriptions</b> <b>Local places</b> <b>Journey to school</b> <b>Directions</b>	<b>Celebrations</b> <b>Lunchtime</b> <b>Food likes and dislikes</b> <b>Building sentences</b> <b>Celebration foods</b> <b>Planets</b>

<b>P.E.</b>	Cross Country Tag Rugby	Gymnastics Hockey	Dance (Netball-Skills Revision)	Basketball	Athletics Sports Day	Outdoor/Adventurous Activities Cycling Proficiency
<b>Music</b>	<b>Composition</b>	<b>Singing</b> (Christmas Concert)	<b>Pitch</b>	<b>Pitch</b>	<b>Pulse and Rhythm</b>	<b>Composing</b>
<b>PSHEe</b>  (Year 6 Programme)	<b>New Beginnings</b>  <b>Pupil Voice &amp; Citizenship</b>	<b>Getting On and Falling Out</b>  <b>Say No to Bullying</b> Anti-Bullying Week	<b>Good To Be Me</b>  <b>Difference and Diversity</b> Diversity Week	<b>Going for Goals</b> Learning to Learn focus  <b>Sex &amp; Relationship Education</b>	<b>Relationships</b>  <b>Drugs and Tobacco Education</b>  <b>Stress &amp; Relaxation</b>	<b>Changes</b>  <b>Careers</b>  <b>Financial Capability &amp; Charities</b> (Fiver Challenge)
<b>Computing</b>	<b>Handling Data</b>  Undertake complex searches of databases, collect and prepare data for processing.	<b>Multimedia</b>  Using a range of tools to present ideas (sound, music, video, animation, text and images)	<b>Digital Literacy E-Safety</b>  Safer Internet Day	<b>Multimedia</b>  Using a range of tools to present ideas (sound, music, video, animation, text and images)	<b>Programming</b>  Writing programmes, using sensors and using variables.	
<b>R.E.</b>	<b>Christianity</b> The Bible  Y5 – How did Jesus' teachings challenge people?  Y6 – What does the bible say about friendships and relationships	<b>Christianity</b> Christmas  Y5 – Why is light an important sign at Christmas?  Y6 – What do the Gospels say about the birth of Jesus?	<b>Islam</b>  Y5 – How can a mosque help us to understand the Muslim Faith?  Y5 – What are the pillars of Islam?	<b>Christianity</b> Easter  Y5 – How do we know what happened at Easter?  Y6 – Adam, Eve, Christmas and Easter. What are the connections?	<b>Christianity</b>  Y5 - How can churches help us understand Christian faith?  Y5/6 – What would Jesus do? How do the beliefs of Christians influence their actions?	<b>Buddism</b>  Y6 - What is the 'Buddist way of life'?  Christianity The Bible  Y6 – What does the Bible say about moving on?

<p><b>British Values</b></p>	<p><b>The Big Question:</b></p> <p>Are rules important?</p>	<p><b>The Big Question:</b></p> <p>'Is it always right to protect the environment?'</p>	<p><b>The Big Question:</b></p> <p>'Is it good to be different?'</p>	<p><b>The Big Question:</b></p> <p>'Should you ever break the rules?'</p>	<p><b>The Big Question:</b></p> <p>'Can people with different beliefs or ideas be friends?'</p>	
<p><b>British Values</b></p>	<p><b>Democracy</b></p> <p>Explore decision-making as a democratic process with its advantages and disadvantages.</p> <p>How democracy works in the UK in contrast to other countries.</p>	<p><b>Tolerance and Respect</b></p> <p>Accept that people who have different faiths and beliefs should be accepted and tolerated.</p> <p><b>Remembrance Sunday</b></p>	<p><b>Tolerance and Respect</b></p> <p>Accept that people who have different faiths and beliefs should be accepted and tolerated.</p>	<p><b>Beliefs and Values</b></p> <p>Consider famous people such as Nelson Mandela, Rosa Parks and Malala Yousafzai.</p>		<p><b>Order in Court</b></p> <p>An opportunity to explore the judicial system.</p> <p>Visiting speakers.</p> <p>Children have to investigate a crime and take to court.</p>