

BEARS



Outdoor Learning

In outdoor learning a letter from Big Brown Bear will lead us into a hide and seek activity looking for the paw prints of different types of bear around the field. We will make and use a Bear Hunt story map. We will continue to observe the changes in the seasons, and look for patterns in nature.



Personal, Social and Emotional Development

We will use the story of Goldilocks to talk about the importance of saying sorry. We will discuss how the bears reacted to what Goldilocks did. We will talk about what she should say to the three Bears, and how they felt before and after she had said sorry.

We will talk about teddies that are special to us in a circle time session on Teddy Bears' Picnic Day.

RE

We will be exploring the theme of "This is the world that God made", and engaging with

The Big Idea

In this topic we are set to walk into a story world inhabited by bears. We will start our journey by learning and orally retelling the traditional tale of "Goldilocks and the Three Bears". We will then move onto "We're Going On A Bear Hunt", which offers mapping and outdoor learning opportunities.

We will extend our learning into finding out about the many different types of bear in the world, and the habitats in which they live. We will focus on polar bears and the arctic climate, and compare this icy tundra to our own landscape.

We will be counting, ordering, adding and drawing bears. We will have our own Teddy Bears' picnic day, in which the children can bring in a bear of their choice.

Understanding of the World

The children in Barn Owls will take part in topic related activities. These will include

- Making porridge and exploring what happens to the ingredients when they are mixed together and heated.
- Learning about the habitats of different bears around the world, using computers and books.
- Using large sheets of paper to make maps of the woods, showing the Three Bears' House and a path for Goldilocks to follow.
- Using the bee-bots to explore programming and how to reach the Three Bears' House on the bee-bot mat.

The children will also have lots of opportunities to initiate their own learning, selecting from the class resources and will be encouraged to 'plan, do and review' their activities.

Expressive arts and design

All of our activities will encourage the children to be imaginative and to explore and use different media and materials. Activities planned include

- Role play in the Three Bears' Cottage, in which groups of 4 children will be

pupils' natural sense of wonder about the natural world. We will encourage the children to see the world as something that needs looking after. We will read the story of The Creation and find out about the elements which God made on each day.

Music

In music we will continue to learn lots of fun songs. Some of these songs will help us to learn our phonics and numbers. We will play simple percussion instruments and learn their different names and how they make a sound.

Trips and Events

- Teddy Bear' Picnic Day (January 16th)

encouraged to act out the story, using masks and percussion instruments to create sound effects for the story.

- Painting story themed paintings.
- Junk modelling for the children to make a new bed/chair for baby bear.

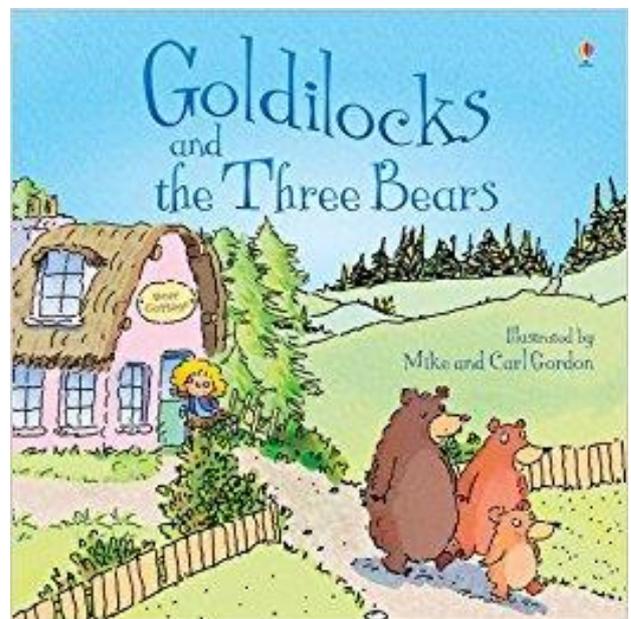
Physical Development

We will be helping the children develop good control and co-ordination in large and small movements. The children will be learning to:

- Explore ways of moving to represent the different characters.
- Make goldilocks finger puppets.
- Use tweezers to move beads between the small, middle and large size bowls.

English

- In **phonics** the Barn Owls will start phase 3. I will attach the phase 3 sound mat to provide an overview of the sounds being covered in the next 3 terms. During this phase we will start to put 2 sounds together to make a blend (digraph), as in "sh". We will continue to revise the sounds we learned in phase 2, and give daily precision teaching to those children who need a little more support to become secure with their phase 2 sounds.
- We will be using our phonic knowledge to read and write a variety of simple words and short sentences. We will be sounding out and writing lots of cvc words, such as top, mop, sat, pat, pig, jig etc.
- We will read a rich variety of stories and poems, many relating to our topic.
- We will read the traditional story of Goldilocks and learn to re-tell it using Pie Corbett "Talk for Writing" actions.
- We will write a simple letter from Goldilocks to the Three Bears. What will she say?
- We will use a wanted poster of Goldilocks for the children to fill in what they know about her.
- In "We're going on a Bear Hunt", we will create a small world role play and ask the children to orally re-tell the story using story sequencing cards.
- The children will write a list of what they might need to take on a similar adventure.



We're Going on a Bear Hunt 

Maths

- In **number**, the Barn Owls will continue to do lots of practical counting. We will use the compare bears to consolidate accurate counting and begin to estimate "how many?" in a group, before counting to check.
- We will introduce simple addition and subtraction, using the compare bears to count and add or subtract, before introducing the addition and subtraction signs.

- We will use number cards to order numbers from 1-20, and apply this skill to working out which numbers are missing from the path to Goldilocks house.
- In **shape, space and measure** the children will be doing lots of size ordering from smallest to largest, using teddy bears, bowls, spoons, chairs etc.
- We will make a porridge **pictogram**.
- We will use a selection of bowls and some porridge oats to explore **quantity**. Can you make the bowl half full?

Class Routines:

Reading

Please continue with daily reading and filling in the reading diaries. Thank you.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and we will send it home every few weeks on a Friday so that it can be washed and returned on Monday.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

Wow!

COMMUNICATION:

- I will always be available at the end of school if you would like to speak to me, and if you need to see me in the morning, ask to pop along to the classroom.
- We would love to hear of our Barn Owls' achievements at home, so please do fill in WOW slips which we can add into their learning journeys.
- If you need more slips, please ask and we will provide. Thank you!

