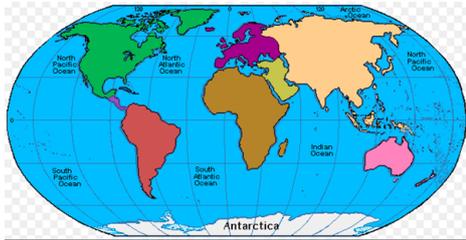


## LIVING TOGETHER



### Science

In Science this term we will be investigating reversible and irreversible changes. We will investigate gas produced in a non-reversible change, observe how long it takes for rust to form in different conditions and investigate what happens to a candle when it burns.

Children will be setting up investigations, taking observations over time, recording results and drawing conclusions from what they observe.

### RELIGIOUS EDUCATION

In RE we will be asking questions relating how light is important to Christians and working on understanding the importance of Advent.

### PSHE

In PSHE we will be working on the unit of 'Getting On and Falling Out'. This will include building relationships and solving conflicts.

### TRIPS AND EVENTS

- Anglo-Saxon and Viking Day
- Remembrance Service

### THE BIG IDEA

This term we will be comparing our home town, Heathfield with two other locations around the world. We will be investigating Livigno, in the Italian Alps and Dallas, U.S.A. We will consider the landscape and climate of the three destinations, as well as thinking about the human geography of population, industry and leisure pursuits.

### Computing

In Computing we will be finding out about databases:

- What a database is and how to search them.
- Learning the meaning of terms such as fields, records and interfaces.
- Creating our own database

### P.E.

In PE we will be playing invasion games and creating our own games as well as learning some gymnastics routines. We will also begin to work on our dance for 'The Big Dance' event.

### Art

In Art we will be investigating different printing techniques, using different artist's techniques for inspiration.

### Music

Music is being taught by a music specialist:

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.

### French

This term we will learn:

- Christmas Service
- Glyndebourne

**CURRICULUM RISK ASSESSMENTS**

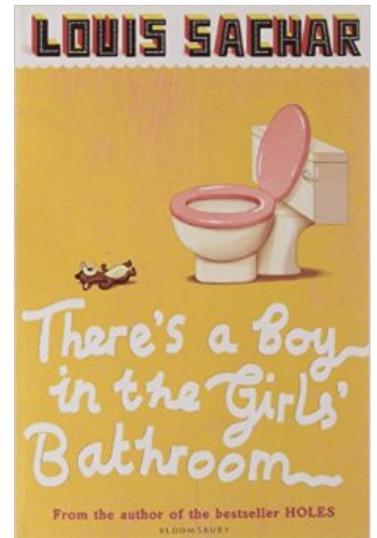
- Anglo-Saxon and Viking Day
- Burning candle in Science

- Numbers to 30
- Days and months
- Dates
- Toys

**ENGLISH:**

In Literacy we will be looking at:

- *There's a Boy in the Girls' Bathroom* by Louis Sachar, a book about a fifth grade boy with behavioural problems in North America, which should promote interesting discussions about behaviour and relationships.
- We will consider how Louis Sachar using grammar and language to develop his characters.
- Pausing at key points throughout the text, we will use Sachar's techniques as a model for planning and writing our own character flaw story.
- We will focus on complex sentences and connectives.
- Punctuation: we will be working to understand apostrophes and to use them correctly, and also to use semi-colons to join linked sentences.



**MATHS:**

- We will be multiplying using a formal written method.
- We will be working on fractions, finding equivalent fractions and simplifying them, adding and subtracting fractions, including mixed numbers.
- We will be plotting co-ordinates in four quadrants.
- We will be translating and reflecting 2D shapes.
- We will be working with numbers to 3 decimal places, including adding, subtracting and multiplying them.

**SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:**

- This term we will be thinking about tolerance and respect, and how everyone should be respected despite our differences.

**CLASS ROUTINES:****HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class.
- Children are expected to be heard read at least four times a week.
- My maths continues as normal and the children are expected to complete the tasks that are set.

**P.E. LESSONS:**

- The children need to have their P.E. kit in school each day.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

**COMMUNICATION:**

- Please encourage your children to speak to us if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.