

AMAZING ANGLO-SAXONS & VICIOUS VIKINGS



OUTDOOR LEARNING

In Outdoor Learning we will be managing our vegetable bed.

The children will be developing their orienteering skills by following maps and directions, planning routes and considering risks.

Art projects will include starting a seasonal diary of our outdoor environment. The children will capture their late summer view while developing sketching techniques.

RELIGIOUS EDUCATION

In RE we will be learning about Harvest and preparing for our Harvest celebrations at All Saints' Church. We will be considering how important it is that we work together and share resources with others.

We will also explore Christian Aid, Faith in Action, William Wilberforce and Ghandi.

THE BIG IDEA

The Anglo-Saxons and Vikings provide an exciting start to our year. We will help the children understand how this important period fits into the chronology of Britain. Children will understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. They will gain historical insight into the lives of Anglo-Saxon and British people. We will explore the Viking invasion and settlement in Britain. Children will have opportunities to explore questions such as where did the Vikings come from? Where did they invade and settle? Why did they leave Scandinavia? We will begin to appreciate why the Vikings were successful and to empathise with the people of Britain who experienced invasion.

In History we will be finding out:

- Why the Anglo-Saxons settled in England.
- How historians use clues such as the Sutton Hoo treasure to learn about the past.
- How people's lives changed when Christianity came to Britain.
- What happened during the Anglo-Saxon and Viking struggle for power.
- We will also consider whether we think of the Vikings as raiders or settlers.

In Geogrpaphy we will be comparing and contrasting the UK in Anglo-Saxon times to now.

In Design and Technology we will be developing joining techniques when making a Viking longboat.

In Computing we will be finding out about:

- Searching databases for information using symbols such as = < or >
- Creating databases, planning the fields, rows and columns carefully
- Creating charts, graphs and tables that can be copied and pasted into other documents

In P.E we will be taking part in cross-country training in preparation for the HASP cross country event.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 6. This term we will be focussing on:

- New Beginnings
- Rights and Responsibilities
- Citizenship
- Pupil Voice

TRIPS AND EVENTS

- Harvest Festival
- Big Art Exhibition
- Cross Country Competition
- Glyndebourne

CURRICULUM RISK ASSESSMENTS

- Cross Country
- Using gardening tools

Netball will also be taught in P.E. The children will be learning to:

- Develop their passing skills.
- Change their speed and direction to maximise the space available.
- Use and adapt tactics and promote good team work.

Music is being taught by a music specialist:

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.

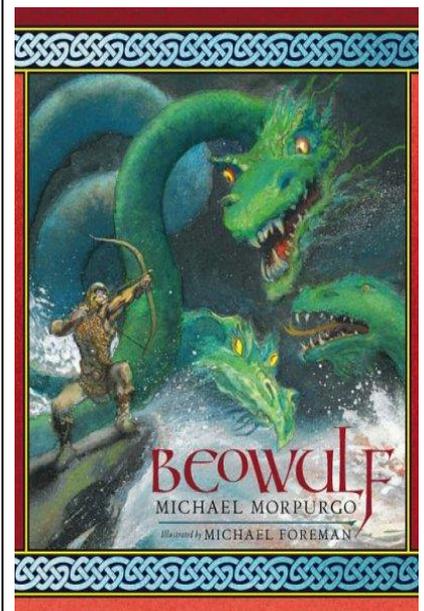
French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle B and the children will be learning:

- How to respond to classroom instructions.
- To recap greetings, names, feelings and where they live.
- To revise numbers 1-60.

ENGLISH:

In Literacy we will be looking at:

- *Beowulf* by Michael Morpurgo which is an exciting book based on an Anglo-Saxon poem and set in fifth or sixth century Scandinavia.
- We will explore the historical and cultural context of the story and consider how Morpurgo uses language to build up atmosphere. Pausing at key points throughout the text, we will use Morpurgo's techniques as a model for planning and writing our own Anglo-Saxon legend.
- We will also be looking at non-fiction texts that link with other areas of the curriculum such as gardening.
- In grammar and spelling there will be a focus on prefixes, suffixes and the use of punctuation in their writing.



MATHS:

- The children will be looking at addition and subtraction and further developing their written calculation methods for these operations.
- The children will be learning the importance of place value and will be able to partition numbers to support written and mental calculations.
- The children will learn to compare fractions and find fractions of an amount.
- We will look at the properties of 2D shapes and learn how to find missing angles.
- The children will also be exploring two step problems.

SCIENCE:

- As part of our cross country training we will be looking at how exercise affects the body. We will carry out an investigation to find out how our heart rate changes during different activities and why this happens.
- In addition we will apply our knowledge of how plants grow to start our vegetable bed. The children will use computers and books to research how best to grow vegetables. They will also consider environmental factors such temperature changes.
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SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:

- This term we will be considering the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries. We will think about how our PLT can ensure that all pupils have a voice within our school.

CLASS ROUTINES:**HOMEWORK:**

- The children will have a weekly Maths and English homework task linked to learning in class. The homework will be sent home on Friday and is due back in school on Thursday.
- Children are expected to be heard read at least five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- The children will also be given a termly topic related task which they are encouraged to approach creatively as there is greater flexibility in how they present the outcome.
- Spellings will be sent home as required by the children.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- I will continue sending home 'ASK me about ...' cards so that you are able to talk about the children's learning at home. Please look out for these.