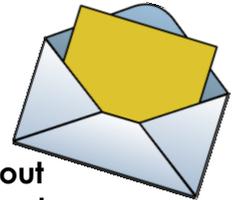


THE JOLLY POSTMAN



THE BIG IDEA

The Jolly Postman by Janet and Allan Ahlberg is a wonderful book, with inspiring illustrations and letters which can be taken out of the book. Throughout the text there are references to nursery rhymes and traditional tales. We will use this book as a context for learning about our own community. We will talk about who is in our families and where we live.



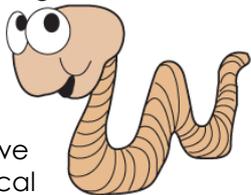
We will establish rules for our class and learn our school rules as well as learning about how schools were different in the past.

OUTDOOR LEARNING

In outdoor learning we will be finding out about the local area as we investigate where we live.

There will be an opportunity to reinforce road safety during our outdoor learning, where we will practise walking along pavements and crossing roads.

Outdoor learning will also link to our science focus on animals and humans, as we investigate local wildlife and look after our class and school pets.



RELIGIOUS EDUCATION

In RE we will be learning about Harvest, thinking particularly about what we are thankful for.

In our focus on Christianity we will explore the unit 'Who is God?' It is the intention of this unit to help children to share their own thoughts and ideas about God, and begin to understand that words, pictures & images can convey deep meanings. During this unit they will explore different images of God contained within the Bible and think about how these help to show what Christians believe God is like. Many of these images are shared by Jews.

In Geography we will be:

- Naming features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- Finding out about the local area and looking at where we live in comparison to the school. We will discuss key human and physical features of its surrounding environment.
- Finding out about contrasting locations through the focus text Meerkat Mail.

In History we will be finding out about:

- Changes between past and present, including changes within living memory.

This will be done through a focus on schools and homes in the past. We will look at objects from the past. We will compare and annotate photographs of homes and our local area from past and present times. These might include shops, traffic and street furniture.

In Computing we will be focusing on Computer Science Instructions. The children will be learning to:

- Give simple instructions to set and follow simple routes or series of events.
- Control screen objects.

In Art we will be focusing on developing our drawing skills.

- We will draw self-portraits.
- We will look at the work of artists who have drawn self-portraits.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 2. This term we will be focussing on:

- New Beginnings
- Pupil voice

TRIPS AND EVENTS

- Harvest Festival
- Walk round Old Heathfield
- Having a turn to take the class bear home
- Grandparents' coffee morning
- Post office trip

CURRICULUM RISK ASSESSMENTS

- Using garden tools
- Handling animals
- Food preparation

In DT there will be a focus on Structures. The children will learn about the working characteristics of materials. They will use this knowledge to make a structure such as a house.

We will also consider the principles of a healthy diet whilst preparing food for our grandparents' coffee morning.

Gymnastics will be taught using the Val Sabin Scheme of Work. The children will be learning to:

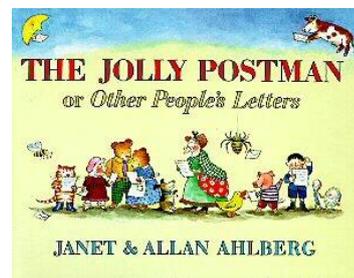
- Travel with control in a variety of ways.
- Show an awareness of contrasts in speed and level.
- Show an awareness of space and share space safely.
- Hold still balances on large and small body parts.
- Link balances together.

Dance will also be taught using the Val Sabin Scheme of Work.

Music is planned using the Music Express materials. This term there will be a particular focus on singing expressively with control of pitch.

ENGLISH:

- In Literacy there will be the opportunity to explore a range of stimulating texts and the planning will be supported by the ideas produced in 'Book Power'.
- The Jolly Postman offers a range of styles and purposes for writing. The text contains references to a large number of rhymes and stories, which we will read and in some cases learn. The story supports inference about known characters and supports the children to consider the implications of characters' actions. The book also contains a number of playful features visually and within the words which we will have fun exploring.
- Meerkat Mail is about travelling meerkat who sends postcards home describing his adventures. The book provides lots of opportunities to 'read between the lines', deciding how the main character feels through the illustrations and choice of words.
- In phonics, Year 1 children will learn how different letters can represent the same sound (e.g. ai and ay). Year 2 will learn about the digraphs kn and gn and how words change when you add a suffix.



MATHS:

- The children will practise counting to 100 and counting in twos, fives and tens.
- They will develop their ability to add and subtract, double and halve. They will also learn the number bonds to ten and twenty.
- There will be a focus on measuring length and we will practise telling the time including quarter past and quarter to.
- Throughout the week the children will be focussing on applying their mathematical learning to solve problems, including missing number problems.

SCIENCE:

The main focus for science this term will be 'Animals and Humans'. Activities will be planned from the Year 2 programme of study. The children will learn about:

- Animals and their offspring.
- The basic need for survival.
- Diet and exercise.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT:

Our topic this term where we will focus on ourselves will support children to develop their self-knowledge, self-esteem and self-confidence. Our focus on class and school rules will support children to distinguish right from wrong.

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary.
- On some occasions spellings are sent home for the children to practise and there will be a test the subsequent week. On other occasions the children will be given a phonic activity, or spelling investigation where they can explore a spelling pattern.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- During our PSHE sessions we are able to talk about feelings and emotions. The children can also move their feelings peg during the day, so that we can talk to them if they are 'sad', 'worried', 'lonely' or 'I want to talk'.
- I will continue to use Fresh Grade to send you photographs of the children's learning and activities at school.