

All Saints' and St Richard's Church of England Primary School

Curriculum Map Year 3/4 Sparrowhawks Cycle B

Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Roman Invasion!	Active Earth	Here and there. Now and then. Heathfield Town	Fairgrounds Sound, Forces and Magnets	How Humans Really Work	This is Britain
'Wow' Starters	Wow Finish - Crossover Roman Day with Buzzards	Volcanic Eruption in Class Children to make their own volcanoes	Letter from Parish Council	Music Workshop e.g. Gamelan or Batucada	St John's First Aid Course Skeleton from HCC Body Part Game	High Weald Heroes Workshop
Trips and Experiences	Trip to Bignor Villa	Trip to Birling Gap Trip to Towner Art Gallery Pantomime	Visit Heathfield Town and Old Heathfield	Museum of Shops Gamelan Workshop or Batacudata Visit	Farm Visit (Where our food comes from) Pizza Express – Healthy Pizzas	Visit to local restaurant e.g. Indian Food Tasting
Outdoor Learning	Raised Bed – Herb Garden Focus					
	Outdoor Worship (Creativity Focus)	Orienteering Outdoor Adventure (PE Unit) Apple Recipes Outdoor Art Project (Andy Goldsworthy inspired)	UK Bird Watch Homemade Bird Feeders Winter Outdoor Art (Andy Goldsworthy inspired)	Rabbit Protection (raised beds) Elderflower Cordial Making (Early May)	Food Chains (Woodland Focus) Foraging for Food Cooking Outside using fire and Trangia	Nature Line Drawings High Weald Study (High Weald Heroes)
	Woodland Wonder Days – Risk Management					
Team Building Day (Refer to Outdoor Learning Cards)	Trip to Birling Gap Beach Sculpture (Andy Goldsworthy inspired) Impact of erosion on the landscape	Woodland Art & Craft (mud 3D pictures) Wood Working (Necklace or Keyring) Woodland Sculpture (Andy Goldsworthy inspired)	Scarecrows The Scarecrow's Wedding Create scarecrow characters and write a story. Scarecrow Making (link to scarecrow stories)	Woodland Cooking Nettle Foraging Set-up camp and forage for nettles. Make nettle tea and nettle and parsley soup. Make a nettle plant food.	Woodland Treasures Collect natural treasures from the woods and use to make something special. Twig Whittling (Woodland Trust)	

<p>Literacy (Book Power)</p>	<p>Stories with Historical Settings</p>	<p>Pebble in my Pocket Book Power Year 4 (Information Book)</p> <p>Mouse, Bird, Snake, Wolf Book Power Year 4</p>	<p>The Iron Man Book Power Year 3</p> <p>Hot Like Fire by Valerie Bloom (Poetry) Book Power Years 3 and 4</p>	<p>Leon and the Place Between by Angela McAllister and Grahame Baker- Smith</p> <p>Book Power Years 3 and 4</p>	<p>Stone Mouse by Jenny Nimmo Book Power Years 3 and 4</p> <p>or</p> <p>Leon and Bob by Simon James Book Power Years 3 and 4</p>	<p>Stories with Issues and Dilemmas</p> <p>Varjak Paw Book Power Year 4 (Dilemma Text)</p> <p>The Ice Palace Book Power Year 4 (Dilemma Text)</p> <p>Mirror by Jeannie Baker</p>	
<p>History</p>	<p>The Roman Empire and its Impact on Britain</p> <p>This could include:</p> <ul style="list-style-type: none"> Julius Caesar's attempted invasion in 55-54 B The Roman Empire by AD 42 and the power of its army Successful invasion by Claudius British resistance, for example, Boudica 'Romanisation' of Britain and the impact of technology, culture and beliefs 		<p>Local History Study (Heathfield)</p> <ul style="list-style-type: none"> Significant events and places in our own locality <p>This could include:</p> <ul style="list-style-type: none"> A depth study linked to one of the British areas of study A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality 			<p>This is Britain</p> <p>A local History Study (High Weald)</p> <ul style="list-style-type: none"> A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) A significant turning point in British History e.g. railways, immigration 	
<p>Geography</p>		<p>Active Earth Describe and understand key aspects of physical geography</p> <p>Earthquakes and Volcanoes</p> <p>Regional Comparisons (UK, EU, Americas)</p> <p>Extreme Weather (focus on a particular country)</p>	<p>High Weald Study (Outdoor Learning Link)</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies. Describe and understand key aspects of human geography and physical geography.</p>				<p>This is Britain</p> <p>Locational Knowledge:</p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topological features and understand how some of these features have changed over time.

<p>Science</p>		<p>Rocks Grouping rocks, fossils and soils. (Year 3 programme of study)</p>		<p>Forces & Magnets (Year 3 programme of study)</p> <p>Sound (Year 4 programme of study)</p>	<p>Animals and Humans Digestive system, teeth, predator, prey (Year 4 programme of study)</p> <p>Animals and Humans Human and animal nutrition, skeletons and muscles. (Year 3 programme of study)</p> <p>Healthy Living Week</p>	
<p>DT</p>	<p>Food Cook and prepare healthy savoury food</p>			<p>Mechanisms and Pneumatic Systems</p>	<p>Seasonality Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. (Link to Outdoor Learning)</p>	
<p>Art</p>		<p>Painting Secondary colours, brush sizes, washes, textural effects. Link to outdoor sculptures and Andy Goldsworthy.</p> <p>Artist study: Ravillious Local Artist</p>	<p>3D Develop specific techniques with clay, such as coil and slab pots. Use hatching and slips to join.</p>	<p>Collage Creating image and texture through a range of techniques such as folding, tearing and overlapping.</p>		<p>Drawing Lines, marks, tone, form and texture. Perspective and composition.</p>

	Classroom Instructions – On Going					
French (Cycle B)	Greetings (1 week) How do you feel? (2 weeks) Names (1 week) Harvest Celebration (1 week) French Story - Melon Enorme (1 week)	Numbers 1-12 (2 weeks) French Speaking Countries (1 week) A Traditional French Rhyme (1 week) Christmas (2 weeks)	Numbers 13-20 (1 week) Days of the Week (1 week) Months (1 week) Seasons (1 week) Weather (3 weeks)	Le Voyage de Plume or Storms and Shipwrecks (4 weeks) Making an Easter Card (1 week)	Numbers 21-31 (1 week) Food – Ice-Creams (2 weeks) Likes and Dislikes (2 weeks)	The Hungry Caterpillar (8 weeks)
P.E.	OAA, Orienteering & Cross Country Invasion Games	Dance Invasion Games	Gymnastics Swimming	Over the Net (Tennis Festival) Swimming	Athletics Stool Ball	Athletics Rounders (Stoolball Festival)
Music	Singing Pitch	Singing Pulse and Rhythm	Singing Pitch	Singing Pulse and Rhythm	Singing Composing	Singing Composing
PSHEe (Year 4 Programme)	New Beginnings Pupil Voice & Citizenship Democracy and Decision Making	Getting On and Falling Out Say No to Bullying Anti-Bullying Week	Good To Be Me Difference and Diversity Diversity Week Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.	Going for Goals Learning to Learn Focus Alcohol Education	Relationships Sex and Relationship Education	Changes Careers Reflect on spiritual, moral, social and cultural issues.
Computing	Use a range of tools to present ideas. Including sound, music, video, animation, text and images.	Branching Databases Collect data from a variety of sources, present as graphs and branching databases.	E-Safety Digital Literacy Technology in our lives. Tools for online collaboration. How does the internet work? How does a search engine work?	Computer Science Programming Write programmes including repeat loops, screen turtles and scratch	Computer Science Programming Write programmes including repeat loops, screen turtles and scratch	Digital Literacy Technology in our Lives Tools for online collaboration, use of the internet for different purposes

<p>R.E.</p>	<p>Christianity Worship Y3 - What do Christians believe God is like? Y4 - Why do Christians worship Jesus? Harvest</p>	<p>Christianity Christmas Y3 – What might Jesus think of Christmas? Y4 – How can artists help us to understand Christmas? Characters in the Christmas Story</p>	<p>Judaism Y3 – What are important times for Jews? Y4 – How does a synagogue help us to understand the Jewish Faith? Christianity Saints St Richard</p>	<p>Christianity Y3 – What happened during Holy Week? Y4 – How does lent help Christians prepare for Easter? How did Jesus change lives?</p>	<p>Christianity Y3 – Is Christian Worship the same all around the world? Hinduism KS2 – What does it mean to be a Hindu</p>	<p>Hinduism KS2 – What helps Hindus to Worship. Christianity Y4 – How have Christians changed the world?</p>
<p>British Values</p>	<p>The Big Question: Are rules important?</p>	<p>The Big Question: 'Is it always right to protect the environment?'</p>	<p>The Big Question: 'Is it good to be different?'</p>	<p>The Big Question: 'Should you ever break the rules?'</p>	<p>The Big Question: 'Can people with different beliefs or ideas be friends?'</p>	
<p>British Values</p>	<p>Beliefs and Values Study faiths and beliefs in Roman times and consider why freedom to choose is now protected by law. To develop self-knowledge, self-esteem and self-confidence in researching and presenting information to the class.</p>	<p>Democracy - Active Earth 'Should people live in vulnerable locations?' 'Is the National Trust policy right?' 'Should we defend the Sussex coast?' Children to take on different roles as part of a debate, leading to a school vote. Remembrance Sunday</p>	<p>Democracy Visit from a member of the Parish Council to discuss their role and a decision they have made e.g. the skate park. Children come up with their own proposal for an improvement in Heathfield prepare arguments and present to Parish Council.</p>	<p>Beliefs and Values Consider famous people such as Nelson Mandela, Rosa Parks and Malala Yousafzai.</p>	<p>Respecting Difference Understand that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</p>	<p>Order in Court An opportunity to explore the judicial system. Visiting speakers. Children have to investigate a crime and take to court.</p>