

SAFETY AND SURVIVAL



OUTDOOR LEARNING

In Outdoor Learning we will be exploring den building, starting and maintaining fires, preparing and cooking food and exploring natural environments including wooded areas. We will also continue to develop our tranquillity garden, making it suitable for the whole school to use during the warmer months of the year.

Class worship will be held outdoors throughout the term when possible.

Our vegetable beds (raised bed) will be developed throughout the year.

Some art projects will be completed outdoors.

RELIGIOUS EDUCATION

In RE we will be learning about Christianity including studying Ascension and Pentecost.

We will also be exploring features of Judaism such as the synagogue. We will be including a trip to Chichester Cathedral to explore life as an Anglican.

THE BIG IDEA

It is natural human instinct to survive, but it can be increasingly difficult to know how best to keep ourselves safe. Therefore it is very important for young people to learn basic safety and survival skills which can help them not only in difficult circumstances, but in day to day life by teaching them to be attentive, resourceful and productive.

In Geography we will be:

- Exploring the important roles of rivers, including their formation and their uses
- Understanding and describing key aspects of physical Geography
- Learning how to read maps and using them to plan routes and journeys

In History we will be:

- Researching famous explorers and adventurers, both modern day (Bear Grylls) and historical (Sir Francis Drake)
- Learning about evolution and important figures associated with the theory such as Charles Darwin

In Computing and Design & Technology we will be:

- Learning how to control devices, including using sensors
- Finding out about basic programming skills, using various resources available online
- Understanding the role of variables in programming and how they can be used

In Art we will be focusing on improving our drawing skills by sketching the natural world around us, exploring different habitats and the resources available to us in nature. This will include aspects such as:

- Lines
- Marks
- Tone
- Form and texture
- Perspective and composition

In P.E we will continue our swimming lessons for this year, with a particular focus on survival skills in the water.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 6. This term we will be focussing on:

- Drugs and Tobacco Education
- Sex and Relationship Education
- Changes
- Financial Capabilities
- Charities

TRIPS AND EVENTS

- SATs week
- Fire Safety
- RNLI Visit
- Chichester Cathedral visit
- Fiver Challenge (PSHE)
- Big Bang Science Fair
- Charlie and the Chocolate Factory theatre trip
- School Play
- Learning to Learn Day
- Leavers' Service

CURRICULUM RISK ASSESSMENTS

- Swimming
- Cooking
- Outdoor learning in wooded areas

Athletics will also be taught in P.E. The children will be learning to:

- Choose an appropriate pace for various different running distances and disciplines
- Throw accurately and for distance
- Jump using an appropriate technique to cover distance

In Term 6 this will change to Rounders and Outdoor Adventurous Activities, such as orienteering, team building exercises and survival skills to link with our topic.

Music is being taught by a music specialist.

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.
- There will also be a performance of the various pieces and skills the class have learned throughout the year.

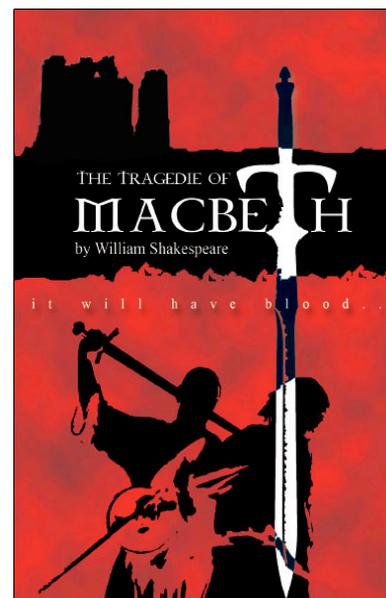
French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle A and the children will be learning:

- How to say hello and goodbye, how they are feeling and the conventions of greeting people.
- Numbers up to 100
- Directions and places around the town
- Food
- Animals
- Weather
- 'Bear Hunt'

ENGLISH:

In Literacy we will be looking at:

- *Macbeth* by William Shakespeare, a famous tragedy with rapid action, sinister atmosphere and convincing psychology. It raises moral dilemmas and issues that provoke discussion, including energetic language and visual imagery which makes it a wonderful introduction to Shakespeare's writing.
- This will include a focus on script reading and writing, with an aim of developing this knowledge when working on the school play.
- In grammar and spelling there will be a focus on various spelling rules, revising those that have been taught throughout the year in preparation for the SPAG SATs test, such as suffixes and homophones. We will also study grammatical features such as adjectives, verbs and adverbs.



MATHS:

We will be learning about:

- Handling data and creating graphs. This will be linked with our Energy Heroes work, exploring energy usage at home and in school and how to use and conserve energy wisely.
- Measuring and drawing angles accurately
- Recapping fractions, decimals and percentages
- Revising the four main operations
- The Year 6 children will be hard at work revising for their SATs tests.

SCIENCE:

We will be learning about:

- The discovery and formation of fossils, including how these fossil fuels are extracted and used and the impact of this
- How animals evolve and adapt to suit their environment, demonstrating safety and survival skills just like the class
- The properties of material, including issues such as which materials are waterproof and which insulate against hot and cold extremes
- Changing materials, including reversible and irreversible changes, and how knowledge of these changes can help you survive in nature

Spiritual, Moral, Social and Cultural Development (SMSC):

We will be learning to:

- Enable students to develop their self-knowledge, self-esteem and self-confidence through learning safety and survival guidelines
- Encourage children to accept responsibility for their behaviour and show initiative
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety by discussing the importance of laws and role playing the consequences of breaking these laws
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, especially when in need of aid

CLASS ROUTINES:

HOMEWORK:

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Thursday.
- Children are expected to be heard read at least three times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- Spellings are sent home each week and need to be practised at home daily. Little and often is the best way to learn spellings. Children will be tested on their spellings each Thursday.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- I will continue sending home 'ASK me about ...' cards so that you are able to talk about the children's learning at home. Please look out for these.