

SPACE AND EXPLORATION



OUTDOOR LEARNING

This term we will continue to develop our secret garden. We will make some more fairies and also somewhere for them to live.

We will be recording the weather regularly and talking about seasonal changes.

We will be visiting All Saints' Church to see the stained glass window where Robert Hunt is featured.



RELIGIOUS EDUCATION

In RE we will be learning about Bible stories including The Good Shepherd.

We will also be preparing for our musical nativity in St Richard's Church.

EARLY YEARS

The children in Barn Owls will take part in topic related activities. They will also have lots of opportunities to initiate their own learning, selecting from the class resources and will be encouraged to 'plan, do and review' their activities.

THE BIG IDEA

Explorers are people who travel to unfamiliar places to learn more about them and have an adventure. We have learned much more about the world around us because of explorers.

In this topic we will explore a range of environments and capture the spirit of adventure. We will find out about different people and places. Our role play area will be a Travel Agents where we will plan our adventures.

In History we will study some significant people from the past:

- Neil Armstrong and the moon landing.
- We will learn about Robert Hunt, the namesake of one of our school teams. He was a vicar in All Saints' Church before being chaplain of the expedition that founded, in 1607, the first successful English colony in Jamestown, Virginia.

In Geography we will:

- Name and locate the 7 continents and the 5 oceans.
- Find out about contrasting locations, such as rainforests and Polar Regions.
- Develop our use of geographical vocabulary when describing these regions.
- Practise using simple compass directions.

In Computing we will:

- Solve problems using programmable toys.
- Find information relating to the topic on the internet.

In Art we will:

- Work with textiles in different ways including weaving and embellishing.
- Work with clay and natural materials to make fairies for our secret garden.
- Design our own alien.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 1. This term we will be focussing on:

- New Beginnings
- Class and school rules
- Peaceful problem solving
- Recognising and naming emotions

TRIPS AND EVENTS

- Visit All Saints' Church to see the stained glass window showing Robert Hunt.
- Anti-bullying week.
- Christmas pantomime.

CURRICULUM RISK ASSESSMENTS

- Using garden tools
- Climbing frame

In P.E we will be focusing on Gymnastics and Dance using the Val Sabin Schemes of Work.

In gymnastics we will:

- Practise travelling in a controlled way, showing contrasting movements including quick and slow and high and low.
- Link together two or three movements.
- Travel underneath a partner who is holding a balanced bridge position.

In Dance the children will be learning to:

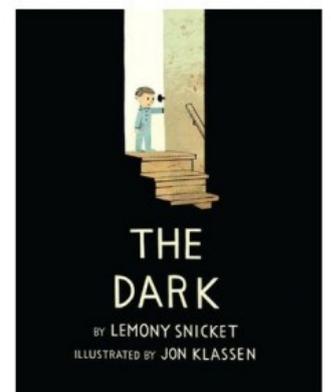
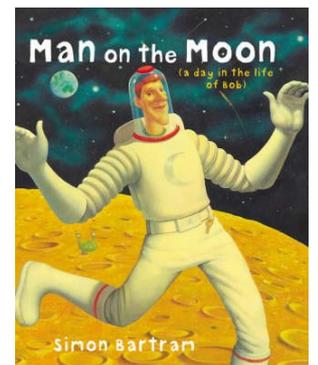
- Recognise repeated sound patterns.
- Work co-operatively in small groups.
- Demonstrate strong/light, quick slow movements.
- Express moods and feelings.

Music will be taught by a music specialist and will be based on the Music Express units. The children will be learning to:

- Sing in tune.
- Keep a steady beat.

ENGLISH:

- In Literacy there will be the opportunity to explore a range of stimulating texts and the planning will be supported by the ideas produced in 'Book Power', the text type papers and the progression papers.
- The Man on the Moon is a humorous book where part of the story is told through the pictures. We are let in on the secret that there are aliens on the moon which the main character has no awareness of. We will be writing in a range of genres, including letters to the Man on the Moon and leaflets for moon tourists, before writing our own moon stories.
- Our second key text this term is 'The Dark' by Lemony Snicket. We will engage in a range of activities in response to the text including art, dance and drama. We will also investigate some non-fiction texts and will write information texts about nocturnal animals.
- In phonics the Barn Owls will revise the letters of the alphabet, and learn about more digraphs (where two letters make one sound) e.g. ck and ss. They will learn to blend sounds to read words and practise recognising some words instantly e.g. *the*. Kestrels and Peregrines will learn how different letters can represent the same sound (e.g. ai, ay and a-e) and some children will continue to learn how words change when you add a suffix.



MATHS:

- The Barn Owls will work on counting, recognising and ordering the numbers to 10, as well as doing simple addition. They will also be practising writing the numbers to 10. In practical contexts they will weigh and measure.
- The other children will practise using what they know about partitioning (splitting numbers into tens and units) to add higher numbers.
- They will develop their ability to add and subtract, double and halve. They will also continue to learn the number bonds to ten and twenty.
- They will be measuring length and height with standard and non-standard units.
- Once a week the children will be focussing on applying their mathematical learning to solve problems.

SCIENCE:

Working scientifically

- The children will be encouraged to ask and find the answers to scientific questions. They will gather data, carry out simple tests, record data and talk about what they have found out. We will taste some astronaut food!
- The children describe the properties of everyday materials when they consider the best materials to make an explorer's coat.
- They will observe how materials can change when making clay fairies for the secret garden.

Scientific knowledge

- The children will be finding out about nocturnal animals, where they live and how they obtain their food.

CLASS ROUTINES:

HOMEWORK:

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read at least three times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- For some children spellings are sent home every two to three weeks for the children to practise and there will be a test the subsequent week. On other occasions the children will be given a phonic activity, or spelling investigation where they can explore a spelling pattern.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- I will continue sending home 'ASK me about ...' cards so that you are able to talk about the children's learning at home. Please look out for these.
- We would love to hear of our Barn Owls' achievements at home, so please do fill in WOW slips which we can add into their learning journeys.

