

Groovy Greeks



OUTDOOR LEARNING

In Outdoor Learning we will be continuing our Forest School sessions. We will make laurel wreaths and wooden Trojan horses to fit in with our topic on Ancient Greece. We will have 4 more sessions, starting on 12.1.17 and running until 2.2.17.

We will be doing some sculpture work outside using natural resources.

RELIGIOUS EDUCATION

In RE we will be:

- Studying Judaism. What does it mean to be a Jew, and what can we learn from a synagogue?

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work. This term our focus will be on **Going for Goals**. We will think and talk about setting a realistic goal and the smaller steps needed to reach this goal. We will also focus on **e-safety** throughout the term.

THE BIG IDEA

It is amazing to discover just how much of today's Britain has origins in Ancient Greek Society. The Greeks pretty much invented modern mathematics, sculpture, science and medicine. Did you know the Olympics started in Greece? The first one took place in 776BC. Greeks introduced the theatre – every town in Ancient Greece had at least one theatre.

The Greeks used their knowledge to make cool inventions like the water wheel. They invented the world's first flushing toilet and shower system. The Ancient Greeks played an important part in the development of the alphabet. The first two letters of the Greek alphabet-alpha and beta, have given us the word "alphabet".

There are also many Greek myths and legends; the Greeks believed that Gods and Goddesses watched over them. The Gods were like humans, but immortal (they lived forever) and much more powerful. We will be reading some of these stories throughout this term.

In **History** and **Geography** we will be:

- Locating Greece on a map.
- Looking at its climate and landscape.
- Placing Greek events on a timeline.
- Finding out about how the Ancient Greeks lived their lives
- Researching Greek Gods and Goddesses.
- Researching Greek myths and legends
- Looking at Greek buildings and artefacts.
- Researching the achievements of the Greeks
- Finding out about their influence on the Western World e.g. Olympics

In **D.T** we will be:

- Making a traditional Greek pot from clay
- Cooking healthy food

In **Art** we will be:

- Making pencil and line drawings of Greek artefacts
- Making traditional black figure Greek vases
- Creating Greek temples using art straws
- Illustrating the Greek legends of Midas and Icarus

TRIPS AND EVENTS

- A visit from Hands on History (10.1.17)
- Ancient Greece Day (9.2.17) where we will dress up, cook and eat Greek food and hold a mini Greek Olympics.
- Cooking Workshop (9.1.17)
- Visit from the author Steve Clifford (6.2.17)
- Weekly Friday football coaching sessions with Ian Dove (FA Association)
- "Sing It" Choir on a Thursday afternoon.

CURRICULUM RISK ASSESSMENTS

- Hands on History workshop
- Greek Day
- Cooking Workshop
- Forest School

In **Computing** we will be:

- Using computers and iPads to present research about ancient Greece.
- Learning how to keep safe on the internet, throughout the term and on "E-Safety Day"

Games and Gymnastics

In **Games** we will have an expert from the FA football association come to coach us every Friday!

In **Gymnastics** will be taught in P.E. using the Val Sabin Scheme of Work. The children will be learning to:

- Travel fluently at different speeds and levels.
- Explore different movements with control.

Music is being taught by a music specialist. The children will develop skills of pitch, singing and composing. Throughout Year 2/ 3 /4 the children will have the opportunity to learn to play the recorder.

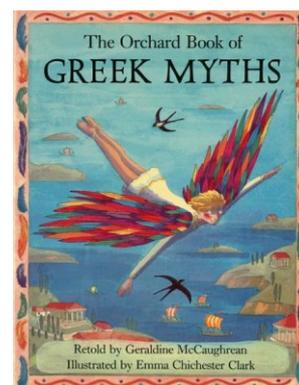
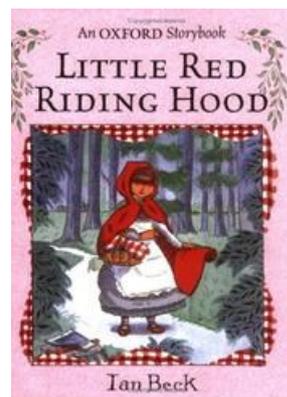
ENGLISH:

- In Literacy we will be developing story writing through traditional tales. We will use the Pie Corbett model of "talk for writing" to rehearse and write the tale of Little Red Riding Hood. We will then compare the original tale to alternative versions, including Roald Dahl's "Revolting Rhymes" version.

We will be reading and listening to Greek Myths, and will further explore these through role play and drama. We will discuss the meaning of the stories and retell the stories through storyboards.

In grammar and spelling there will be a focus on sentence structure and adding more detail to sentences, suffixes, and use of the apostrophe.

All the children will continue to do group reading as well as individual reading.



MATHS: In maths we will be:

- Learning and revising number bonds to 100.
- Learning near doubles (8+9=), doubling and halving numbers.
- Rounding numbers to the nearest 10, 100 or 1000.
- Ordering numbers on a number line, including fractions and decimals.
- Adding 2, 3 and 4 digit numbers using number lines and column addition.
- Subtracting using number lines to count up from the smallest number to the largest number. Some children will begin using the decomposition method.
- Measuring accurately using cm and mm, kg and g and reading scales using ml and l.
- Applying mathematical learning to solve problems.

CLASS ROUTINES:

HOMEWORK:

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read five times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- Spellings are sent home each week and need to be practised at home daily. Little and often is the best way to learn spellings. Children will be tested on their spellings each Wednesday.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please do speak to me at the end of the school day if you have any questions or concerns.
- During our weekly circle time sessions we are able to talk about issues affecting our class, and the children are encouraged to move their feelings peg during the day, so that we can monitor and quickly intervene if a child moves their peg onto "worried", "lonely" or "I want to talk".
- I will send home 'Ask me about ...' cards so that you are able to talk about the children's learning and current targets at home. Please continue to help your child to learn his/ her times tables.