

BACK TO THE FUTURE



OUTDOOR LEARNING

There will be opportunities to learn how to read four and six figure grid references and ordnance survey maps. This will include opportunities to explore the local area.

Class worship will be held outdoors throughout the term.

Our herb garden (raised bed) will be developed throughout the year.

Art projects can be completed outdoors.

There will also be the opportunity to develop orienteering and outdoor adventure skills during our Outdoor Learning sessions.

RELIGIOUS EDUCATION

In RE we will be learning about Harvest and preparing for our Harvest celebrations at All Saints' Church. We will be comparing the harvest from our garden, local farms and the world.

We will be continuing to learn about Christianity with a focus on The Church.

THE BIG IDEA

We all know what to expect when we turn up to school each morning, but what was life like at ASSR in the past?

This is our chance to travel back in time and investigate the changes that have taken place over the last 150 years.

Prepare to dress up as we step back in time to the Victorian era and beyond!

In Geography we will be finding out about:

- What the view from our window is like.
- How to carry out fieldwork.
- What the quality of our environment is like.
- What the area could look like in the future.

This is supported by QCA Unit 21 and a book called 'Window' by Jeannie Baker.

By the end of this unit of work we will have a clear plan on how to improve the area outside our classroom. Then the hard work begins.

In History we will be finding out about:

- Changes to our school over the last 150 years.
- British History since 1066.
- Changes in social history (food, clothing, schooling, music, entertainment).
- Significant historical events and people that have impacted on our school.

In Computing we will be finding out about:

- Interesting and innovative ways to present our ideas using a range of multimedia.
- The children will be using Powerpoint to present their research finding.
- How to present our ideas using sound, music, video, animation, text and images.

In Art we will be focusing on developing our drawing skills.

- We will be learning how to use drawing pencils to create different tones.
- The children will be using hatching and cross hatching to show tone and texture in their drawings.
- The children will be sketching buildings of significance in Old Heathfield.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 3. This term we will be focussing on:

- New Beginnings
- Rights and Responsibilities
- Recognising and expressing different emotions
- Resolving differences and solving problems

TRIPS AND EVENTS

- Harvest Festival
- Victorian Day
- Walking around Old Heathfield
- Cross Country Competition

CURRICULUM RISK ASSESSMENTS

- Cross Country

In P.E we will be taking part in cross-country training in preparation for the HASP cross country event.

Gymnastics will also be taught using the Val Sabin Scheme of Work. The children will be learning to:

- Master two types of roll travelling in different directions and at different speeds.
- Create a sequence with a partner linking different rolls with jumps, balances and travelling movements.
- Once skills have been mastered the children will travel over apparatus using skills and techniques learnt on the floor.

Music is being taught by a music specialist.

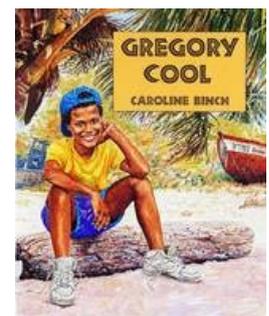
- Throughout Year 3 /4 the children will have the opportunity to learn to play the recorder.

French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle A and the children will be learning:

- How to say hello and goodbye, how they are feeling and the conventions of greeting people.
- A traditional French tale.
- How to say and ask someone's name.

ENGLISH:

- In Literacy there will be the opportunity to explore a range of stimulating texts and the planning will be supported by the ideas produced in 'Book Power', the text type papers and the progression papers.
- Texts include:
 - Gregory Cool by Caroline Birch
 - Window by Jeannie Baker.
- Gregory Cool will give the children an opportunity to develop their skills in diary and poetry writing.
- Window will act as a springboard for work on report writing where the children will be looking at the conventions of non-fiction writing. The report writing will link to the work completed in Geography.
- In grammar and spelling there will be a focus on prefixes and suffixes.



MATHS:

- The children will be looking at the four operations and further developing their written calculation methods for addition and subtraction.
- The children will be learning the importance of place value and will be able to partition numbers to support written and mental calculations.
- Once a week the children will be focussing on applying their mathematical learning to solve problems.

SCIENCE:

Through the class herb garden the children will be covering aspects of the Year 3 Programme of Study for plants.

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- Children will be working scientifically by exploring the best conditions for herb growth.

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Friday and is due back in school on Wednesday.
- Children are expected to be heard read at least three times a week. Please make sure that you record each time your child reads or is heard read in their homework diary. The children can then collect stickers towards their reading certificate.
- Spellings are sent home each week and need to be practised at home daily. Little and often is the best way to learn spellings. Children will be tested on their spellings each Tuesday.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns, and of course I will always be available at the end of school if you wish to speak to me directly.
- I will continue sending home 'ASK me about ...' cards so that you are able to talk about the children's learning at home. Please look out for these.