

WHERE IN THE WORLD...?



OUTDOOR LEARNING

In Outdoor Learning we will be developing our plans for our own sponsored welly walk.

We will also be designing and planning our new pond area.

The newly trained Playground Leaders will be active at lunchtimes.

Class worship will be held outdoors throughout the term when possible.

Our vegetable beds (raised bed) will be developed throughout the year. We will begin planting crops this term as the weather begins to improve.

Art projects can be completed outdoors.

RELIGIOUS EDUCATION

In RE we will be learning about Easter, Holy Week and the Paschal Candle.

THE BIG IDEA

The world is a big place. Huge in fact. But the world is also shrinking, as increasingly technology, travel and employment make it possible to communicate with people all over the planet. Therefore it is important that the children become familiar with the various countries and geographical features which make up Earth. This topic will allow them to explore maps and globes, to investigate the different continents and support them in identifying countries and cities around the world.

In Geography we will be:

- Identifying the different features of globes and atlases
- Locating countries and continents around the globe
- Learning how to read a map and using them to plan routes and journeys
- Exploring how to use an atlas to learn information about other countries and places
- Creating fact files to display all of the information investigated

In Art we will be looking at:

- Creating costumes ahead of the Big Dance performance
- Exploring numerous printing techniques
- Using a range of tools and mediums to create art pieces using these printing techniques

In Computing we will be finding out about:

- Searching databases for information using symbols such as = < or >
- Creating databases, planning the fields, rows and columns carefully
- Creating charts, graphs and tables that can be copied and pasted into other documents

In P.E we will be completing our preparations for the Big Dance performance, as well as starting swimming lessons. Hockey will also be taught in P.E. The children will be

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 6. This term we will be focussing on:

- Good to be me
- Difference and diversity (including Diversity Week)

TRIPS AND EVENTS

- Netball Tournament
- Netball friendly matches
- The Big Dance
- Hockey Tournament
- Parents Evening

learning to:

- Dribble a ball with control, speed and accuracy
- Pass a ball using a hockey stick accurately using different parts of the foot
- To develop their movement both on and off the ball to aid their team and to regain possession of the ball.

Music is being taught by a music specialist.

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.

French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle A and the children will be learning:

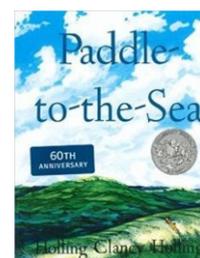
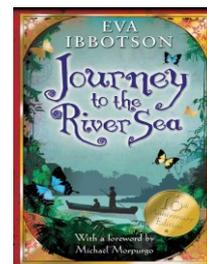
- How to say hello and goodbye, how they are feeling and the conventions of greeting people.
- Numbers up to 100
- Directions and places around the town
- Food
- Animals
- Weather

ENGLISH:

In Literacy we will be looking at:

- We will be finishing off Journey to the River Sea by Eva Ibbotson.
- Children will be writing debating and discussing aspects and features of the text and writing narrative, reports and diary entries.
- The story links well with our History and Geography topics.
- In grammar and spelling there will be a focus on various spelling rules as well as grammatical features such as adjectives, verbs and adverbs.

- We will then move onto studying the text: 'Paddle to the Sea' by Clancy Holling. The beautiful illustrations will link perfectly with Art too.



MATHS:

- The children will be looking at multiplication and division and further developing their written calculation methods for these operations.
- The children will continue investigating 2D shapes, focusing on how to measure and draw angles accurately.
- The children will also be exploring ratio and proportion and using these in problem solving activities.
- The children will further study shape by using translation and reflection in their work.

SCIENCE:

- That light travels from a source, focusing on the light of the Sun
- That light cannot pass through some materials, and how this leads to the formation of shadows
- That light is reflected from surfaces (e.g. mirrors and polished metals)
- That we see things only when light from them enters our eyes

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Wednesday and is due back in school on the following Wednesday.
- Children are expected to be heard read at least three times a week. Please make sure that you record each time your child reads or is heard read in their Reading Journal.
- Children will also be bringing home '99 Club' sheets for them to practise their mental maths.
- They quite often have extra work to complete from class and are keen to bring home extra revision practice or activities that will support their learning in class. Please look out for these.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to us if they should have any concerns, and of course we will always be available at the end of school if you wish to speak to us directly.