

MARVELLOUS MAYANS



OUTDOOR LEARNING

We will be planning our Welly Walk with Rachel Bennington from the High Weald Heroes and hope to work with the PTA to support plans for a Spring Party.



We will also be designing and planning what we would like for our proposed school pond.

Some of the children will be working with Ms Cobbold from HCC as Playground Leaders. They will be given training to help supporting younger children in the playground.

RELIGIOUS EDUCATION

In RE we will be learning about Churches in our Community and Jesus and his disciples, with a particular focus on Peter.

THE BIG IDEA

The Maya civilisation is famous for many things, including Maya script (a fully developed writing system), art, architecture, mathematics and astronomical systems. Thriving between 2000 BC and 900 AD, the Mayan people still exist and maintain many of the traditions and beliefs established many years ago. Perhaps the most famous aspect of the Maya civilisation was the Mayan calendar, capable of predicting events far beyond their time.

In History we will be exploring:

- Mayan beliefs, such as religion and the afterlife
- Mayan social structure
- The Mayan Calendar
- The decline of the Maya civilisation

In Geography we will be investigating:

- Central America, its climate, countries and history
- The expansion of the Maya civilisation
- Existing monuments of the Mayans

In Art and Design & Technology, we will be experimenting with textiles including techniques such as stitching, dying, weaving and printing, as well as textural effects.

- Ensuring their work incorporates the views of intended users and is fit for purpose
- Using textile skills to help create a product that is sturdy and fit for purpose
- Combine art skills to add colour and texture to their work
- Marking out designs using their own patterns and templates

In Computing we will be finding out about:

- Searching databases for information using symbols such as = < or >
- Creating databases, planning the fields, rows and columns carefully
- Creating charts, graphs and tables that can be copied and pasted into other documents

In P.E we will be focusing on dance this term, preparing for the Big Dance whilst also exploring elements of dance skills and routines.

PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

In PSHEe we will follow the East Sussex Scheme of Work for Year 5 and 6. This term we will be focussing on:

- Going for Goals
- Relationships

TRIPS AND EVENTS

- 'Big Dance'
- Netball Tournament
- Visits to local churches

CURRICULUM RISK ASSESSMENTS

- Cooking
- Using apparatus in dance lessons in P.E.

- Being creative and imaginative in composing their own dances
- Performing expressively
- Ensuring that their movements are controlled and express emotion or feeling.

Music is being taught by a music specialist.

- Throughout Year 5 /6 the children will have the opportunity to learn to play the recorder.

French is being taught following the West Sussex Mixed Age scheme of work which runs over two years. This year we are following Cycle A.

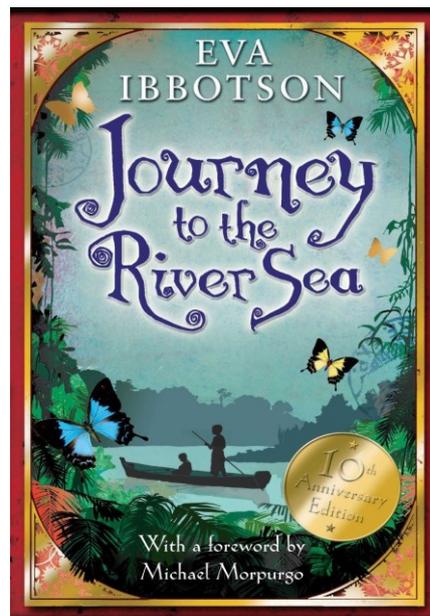
The children will be learning:

- How to say hello and goodbye, how they are feeling and the conventions of greeting people.
- Numbers up to 100
- Directions and places around the town
- Food
- Animals
- Weather
- 'Bear Hunt'

ENGLISH:

Our class text this term is Journey to the River Sea by Eva Ibbotson.

- This novel is set in the early 20th century in Brazil and conveys the author's vision of the Amazon river.
- Children will be writing debating and discussing aspects and features of the text and writing narrative, reports and diary entries.
- The story links well with our History and Geography topics.
- In grammar and spelling there will be a focus on various spelling rules as well as grammatical features such as adjectives, verbs and adverbs.



MATHS:

- The children will be looking at addition, with a focus on column addition including decimal numbers.
- The children will be learning how to use formal written methods for subtraction.
- The children will also be learning how to use mental methods to solve both addition and subtraction problems.
- The children will also be exploring how to identify the volume of objects.
- The children will have the opportunity to begin exploring algebra, including identifying patterns and simplifying expressions.
- The children will also investigate how to read timetables correctly.

SCIENCE:

- That light travels from a source, focusing on the light of the Sun
- That light cannot pass through some materials, and how this leads to the formation of shadows
- That light is reflected from surfaces (e.g. mirrors and polished metals)
- That we see things only when light from them enters our eyes

CLASS ROUTINES:**HOMEWORK:**

- The children will have weekly homework tasks linked to learning in class. The homework will be sent home on Wednesday and is due back in school on the following Wednesday.
- Children are expected to be heard read at least three times a week. Please make sure that you record each time your child reads or is heard read in their Reading Journal.

P.E. LESSONS:

- The children need to have their P.E. kit in school each day and it should be taken home each Friday so that it is kept clean for lessons.
- Jewellery must be removed so if your child has their ears pierced they will need a small pot in their bag to put their earrings in to keep them safe.
- Long hair should be tied back for school, but it must be tied back for P.E. lessons so a spare hair band is a good idea.

COMMUNICATION:

- Please encourage your children to speak to us if they should have any concerns, and of course We will always be available at the end of school if you wish to speak to us directly.