

Topic Overview

Year 5 / 6 Cycle A

BACK TO BASICS



THE BIG IDEA

Farming has played a major role in civilisation, though the methods we use and the food we grow has changed significantly over time! Whereas nowadays we have technology to help us plant and pick a wide range of crops, fruits and vegetables, it was very different in the past. Going all the way back to the Stone Age, the way we gathered and produced food was far from straightforward.

TRIPS AND EVENTS

Harvest Festival

OUTDOOR LEARNING

In Outdoor Learning we will be finding out which crops are grown at different times of the year, why they are grown at different times and the modern day tools involved with farming.

We will also be exploring how to plant different types of crops and how to help them grow and develop.

Class worship will be held outdoors throughout the term.

Our vegetable garden (raised bed) will be developed throughout the year.

Art projects can be completed outdoors.

In History we will be finding out:

- The different roles in collecting and producing food during the Stone Age
- How early farming tools were developed
- What these tools were made out of
- The types of food grown during these times
- How we know about Stone Age farming

In Literacy we will be looking at:

- *Wolf Brother* by Michelle Paver, an exciting book set six thousand years ago during the time of the hunter gatherers
- This will include a focus on instructional writing
- We will also be looking at *I had a little Cat*, a collection of poems by Charles Causley with a view to writing our own poetry

In Design and Technology we will be looking at:

- Mechanisms, including pulleys and gears and using cams to create movement

In Physical Education we will be:

- Swimming each week
- Taking part in cross-country training

In Computing we will be:

- Using a range of tools to present ideas, such as sound, music, videos, text, images and animations

In P.S.H.E we will:

- follow the East Sussex scheme of work for Year 5.

Risk Assessments:

- Swimming
- Trip to the woods

Risk Assessments:

The children will be following the new curriculum in maths. One lesson every week will be a chance to use and apply their mathematical knowledge, and there will be a focus on this throughout the year.

French:

The children will be revising core French language skills such as greetings and exchanging names and details.

Science Skills:

- Select information to use from sources provided
- Use appropriate scientific language

Science Topics:

- How locally occurring animals and plants can be identified and assigned to groups
- Understand that the variety of plants and animals makes it important to identify them and assign them to groups
- Ways in which living things and the environment need protection
- About the different plants and animals found in different habitats
- How plants and animals are suited to their habitat
- How food chains show feeding relationships in a habitat and nearly all food chains start with a green plant
- That microorganisms are living organisms that are often too small to be seen.