

All Saint's and St Richards' Pupil premium strategy statement

1. Summary information					
School	All Saints' and St Richard's CE Primary School				
Academic Year	2016-17	Total PP budget	£10,120	Date of most recent PP Review	Jan 2017
Total number of pupils	73 current	Number of pupils eligible for PP	8	Date for next internal review of this strategy	April 2017

2. Current attainment			
July 2016 results attaining 'expected' (59 children total)	Pupils eligible for PP	Pupils not eligible for PP (school average)	Pupils not eligible by PPG Nat Average)
% achieving in reading, writing and maths	46%	59%	63%
% making progress in reading	50%	63%	75%
% making progress in writing	50%	63%	74%
% making progress in maths	38%	52%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Two children are on the SEND register and have complex special needs
B.	Suitably trained staff to support PPG children and complex needs
C.	
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	20% of PP children have low attendance rates.

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	All children achieve significant progress towards their end of year targets in RWM, use termly data capture to measure progress	All children have made expected progress against targets
B.	All children who are eligible for PPG receive the same opportunities as those who are not eligible in terms of extra-curricular clubs etc	All children are able to join clubs and access extra-curricular activities
C.	To close the attainment gap between children eligible for PPG and children not eligible, measured through termly data capture	Gap is closed, children in receipt of PPG make similar progress to all children

D.	Provide support for all children to ensure access and engagement in all curriculum areas	Children's emotional needs are not a barrier to learning Staff are suitably trained to support PPG children to access and make the progress
-----------	--	--

5. Planned expenditure					
Academic year	Sept 2016- July 2017				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase attainment and progress across all core subject areas. Suitably trained staff to support children	Develop QfT through INSET, moderation across the partnership, training for staff.	Children need support in particular areas of learning and will benefit from small group situations or extra interventions within or outside of the classroom from teachers delivering QfT Clear targets that are measurable, realistic but challenging	Termly data capture and analysis of PP data. Twilight training and INSET time set aside for teachers/TAS – training in ASD, Precision Teaching and PLR to name a few.	Gavin Davison Joanna Challis (SENCo)	July 2017
Total budgeted cost					£5, 974.00
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To close the attainment gap between children eligible for PPG and children not eligible, measured through termly data capture All children achieve significant progress towards their end of year targets in RWM, use termly data capture to measure progress	INA support for children with complex needs using a tailored support plan with clear and measurable targets Weekly small group sessions in maths, writing and reading comprehension with experienced teacher, in addition to standard lessons Purchase of teaching resources to support PPG pupils	We want to provide extra support to maintain and reinforce the learning. Small group interventions with trained staff have been shown to be effective as evidenced in termly tracking as well as discussed in reliable evidence sources such as Visible learning by John Hattie and the EEF toolkit. Resources identified to maximise children's learning	Extra teaching and preparation time paid out of PP budget. Impact overseen by the SLT and SENCo Engage with parents so they are aware of support and how they can help and to address any issues/concerns they may have. Regular reviews with HoS to consider impact of resources (through termly data drops and analysis)	Gavin Davison Joanna Challis (SENCo)	End of each Term

Provide support for all children to ensure access and engagement in all curriculum areas	Support of trained INA and engagement with parent to ensure participation in class and school events both in and out of school. Use of Fegans Counselling service and StarJumpz Assessments	Support of the INA is vital to engagement in learning Maximise engagement in learning which then links directly with sustained progress	To ensure children get the most out of experiences offered in school	Gavin Davison	End of Term 4
All children who are eligible for PPG receive the same opportunities as those who are not eligible in terms of extra-curricular clubs etc that they may miss out on.	Providing access to after School Clubs at all times	We want to enable all children eligible for PPG that all opportunities are open to them and therefore enrich their learning experiences.	Provide financial support and where necessary adult support.	Gavin Davison	July 2017
Total budgeted cost					£3,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To close the attainment gap between children eligible for PPG and children not eligible, measured through data drops	External agency support for specific children Breakfast Club available every day to set them up for day ahead. Resources and books Subsidies for trips	We have identified children who need specific assessments and interventions, money is targeted for this.	SENCo will work with SLT to identify and coordinate interventions. Analysis and review of interventions every term and this used to inform provision mapping. Monitoring of breakfast club	SENCO with relevant TAs Kate Sheffield	July 2017
Total budgeted cost					£1,000

6. Review of expenditure				
Previous Academic Year (April 2015 to March 2016)				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To maximize Quality First Teaching for all children esp focused on disadvantaged	Effective use of TAs Training for teachers Resources purchased	TAs and teachers more knowledgeable and were given more resources to use in class.	Parents engaged – need to continue to work with them closely Training – need to develop approach to maths and work with partnership to develop QfT in this area Resources – review what is needed further in maths and english	£4,000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To close the gap between children eligible for PP and those children not eligible I: 1 nurture for specific children External agency support for specific children	Small group and intervention work by teachers and TAs Provision of nurture via Thrive Ed Pysch assessments to support learning	More settled children in class Effective transition between year groups and classrooms Progress in RWM	Small group interventions very positive and increased attainment for all PPG pupils. Continue with very targeted interventions and review every 6 weeks	£3,500
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To nurture PPG children, maximize opportunities for all and raise self-esteem, to develop perseverance and resilience	Enrichment opportunities inc participation in school trips After school Club opportunities - encouragement and to enrich learning	Success criteria met. Improved engagement and opportunities for children and parents.	Pupil voice via Thrive indicates this investment is worthwhile and the children feel engaged and positive.	£1,500

7. Additional detail