

Mathematics

Compare & order numbers up to 1000.

Read & write all numbers to 1000 in digits and words.

Find 10 or 100 more/less than a given number.

Count from 0 in multiples of 4, 8, 50 and 100.

Recall & use multiplication & division facts for the 3, 4, 8 tables.

Recognise place value of any 3-digit number.

Add and subtract 3 digit numbers.

Add and subtract 3-digits numbers using a written column method.

Estimate and use inverse operations to check answers.

Multiply a 2-digit number by a 1-digit number.

Count up/down in tenths.

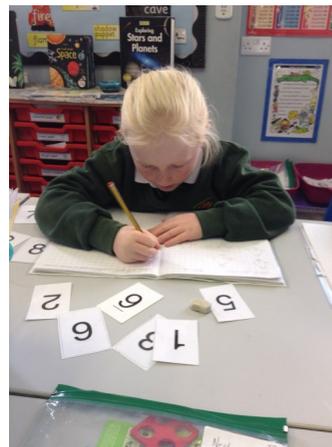
Compare and order fractions with same denominator.

Add and subtract fractions with the same denominator.

Tell the time using 12 and 24 hour clocks; including clocks that show Roman numerals.

Tell the time to the nearest minute.

Know the number of days in each month.



End of Year Expectations

for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.



All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Reading

Comment on the way characters relate to one another.

Know which words are essential in a sentence to retain meaning.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.

Recognise how commas are used to give more meaning.

Recognise inverted commas.

Recognise pronouns and how they are used.

Learn to identify adverbs and collective nouns.

Talk about an author's use of specific adjectives and verbs.

Read a range of genres e.g. non-fiction, poetry and traditional stories.



Writing

Use conjunctions (when, so, before, after, while, because).

Use adverbs (e.g. then, next, soon).

Use prepositions (e.g. before, after, during, in, because of).

Experiment with adjectives to create impact.

Correctly use verbs in the 1st, 2nd and 3rd person.

Use perfect form of verbs to mark relationships of time and cause.

Use inverted commas to punctuate direct speech.

Group ideas into basic paragraphs.

Write under headings and sub-headings.

Write with increasing legibility, consistency and fluency.

Use apostrophes to show possession e.g. The Queen's handbag.

Use apostrophes to show contractions

e.g. I am = I'm.

