

## Mathematics

Count to and across 100, forwards & backwards from any number.

Read and write numbers to 20 in numerals & words.

Read and write numbers to 100 in numerals.

Say 1 more/1 less to 100.

Count in multiples of 2, 5 & 10.

Use addition and subtraction facts to 20.

Add & subtract: 1 digit & 2 digit numbers to 20, including zero.

Solve one-step addition, subtraction, multiplication and division problems using objects, pictorial representation and arrays.

Recognise a half and quarter of an object, shape or quantity.

Sequence events in chronological order.

Use the language of day, week, month and year.

Tell the time to hour & half past.

Use simple measures to describe and compare length, weight and capacity.

Recognise and name simple 2D and 3D shapes.



## End of Year Expectations

### for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outline these expectations as being the minimum requirements your child must meet in order to ensure continued progress.



All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.



## Reading

Recognise and join in with predictable phrases.

Relate what they read to their own experiences.

Re-read a sentence to check that it makes sense.

Re-tell a story with considerable accuracy.

Discuss the significance of title and events.

Make predictions on the basis of what has been read.

Make inferences on basis the of what is being said and done.

Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.

Recognise:

- capital letters
- full stops
- question marks
- exclamation marks



Know why the writer has used the above punctuation in a text.

Know the difference between fiction and non-fiction texts.

Recite some rhymes and poems by heart.



## Writing

Write clearly demarcated sentences.

Use 'and' to join ideas.

Use conjunctions to join sentences e.g. so, but.

Use standard forms of verbs, e.g. go/went.

Begin to use:

- capital letters
- full stops
- question marks
- exclamation marks



Use capital letters for names and the personal pronoun 'I'.

Write a sequence of sentences to form a short narrative e.g. A simple story with a beginning, middle and end.

Use the correct formation of lower case letters – starting and finishing in right place.

Use the correct formation of capital letters.

Use the correct formation of digits.

Spell words in a phonetically plausible way.

Spell 'tricky words' accurately.

