

# All Saints' and St Richard's Church of England Primary School



## Homework Policy

Implemented	September 2015
Review Period	Annual
Review Date	Academic Year 2016-17

## To Know To Love To Share

### 1) The Purpose of Homework

The aim of homework is to:

- ensure progression towards independence and individual responsibility;
- consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- exploit resources for learning, of all kinds, at home;
- extend and support the learning experience;
- ensure parents/carers have a clear understanding about expectations from themselves and pupils;
- encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own;
- prepare children for secondary transfer (at Year 6).

### 2) Type and Amount

- a) Homework time will be directed to learning spellings, reading, English, mathematics and topic related activities.
- b) Regular reading practice at home is essential for children of all ages.
  - i) Pupils are encouraged to read at home for at least 10-20 minutes at least three times a week. This may be reading to a parent or carer, or for independent readers, reading on their own. To earn a Good Reading sticker the children must read at home five times a week.
- c) New material will not be presented through homework. Activities will usually be chosen to reinforce and extend class work.

### Homework in Reception and Year 1 and Year 2

In these year groups the children will have:

- Weekly words to learn (spelling or reading sheets).
- Reading or phonics task.
- Every other week a maths task
- Occasional topic related tasks e.g. research,

### Homework in Years 3 and 4

In these year groups, in addition to reading, the children will have a two week cycle of homework:

Week 1:

- A maths task usually from their Maths Workbook
- Spelling and handwriting sheet

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Week 2:

- An English task usually from their Spelling, Punctuation and Grammar Workbook
- Spelling and handwriting sheet

Termly

- A topic related tasks which may last for more than one week

### **Homework in Years 5 and 6**

In these year groups, in addition to reading the children will have:

- A maths task usually from their Maths Workbook
- An English task usually from their Spelling, Punctuation and Grammar Workbook
- Spelling and handwriting sheet as appropriate

Termly:

- A topic related tasks which may last for more than one week

- d) All children will have a Homework Diary for parents to record when they have been heard their child read and for the children to record the homework tasks they have been set.
- e) Homework will be set on a regular day each week decided by the class teacher. Parents will be informed of the individual class' arrangements through the Class Newsletter and Homework Diary.
- f) Pupils who do not return their homework by the deadline will not receive any acknowledgement for their work and non-completion will be recorded in their Homework Diary. Concerns will be raised with parents at Parent's Evening for those pupils who regularly fail to complete homework tasks.
- g) Some children struggle to complete their homework at home e.g. it is too noisy, busy to concentrate. To support these children in handing their homework in on time a Homework club will be run each Tuesday lunchtime in The Nest.

### **3) The Role of Parents and Carers**

- a) In order for pupils to benefit fully from homework, parents/carers need to ensure that 'quality time' is set aside to complete work at home. We ask that you:
- provide a suitable, quiet place where your child can do their homework;
  - encourage and support your child with his/her homework;
  - sign the homework diary each week to confirm you have seen your child's homework when it is finished;
  - record each time you have heard your child read at home.
- b) If parents have any queries or concerns about the amount or type of homework their child is receiving they should raise these with the class teacher in the first instance.

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### 4) Feedback

- a) Homework will be marked by or discussed with the teacher, teaching assistant or pupil.
- b) Each child who has been heard read five times in a one week period will be given a reading sticker in their Homework Diary. Once 10 stickers have been achieved the child will be given a Reading Certificate by their class teacher.
- c) Feedback on homework tasks will be given through either a code or sticker. If a child completes all of their homework they will receive a Well Done sticker, however, if the homework is of a high standard for the individual child they will receive a Good Homework Sticker. For each 10 Good Homework Stickers collected the child will be given a Homework certificate by the class teacher.
- d) Homework Code:
  - L           Late
  - NS         Not Signed
  - NC         Not Completed
- e) Children will be provided with a Maths and or English Targeted Question Book appropriate to the level of the child. Most homework tasks will be completed directly into the Workbook.
- f) Topic based Homework once completed will be placed in the child's Topic Book.
- g) Parents can give feedback on the task, if they wish in the comment box in the Homework Diary.

### 5) Review

- a) Class teachers are expected to keep the quality of work under review and to ensure that homework assignments are contributing to pupil progress.
- b) The Homework Policy will be reviewed annually. Homework issues raised through Parent and Pupil questionnaires will be considered when reviewing the policy.