

# All Saints' and St Richard's Church of England Primary School



## Promoting British Values Policy 2016

Signed Headteacher:	
Date:	27 <sup>th</sup> January 2016

## **Rationale**

All Saints' and St Richard's Church of England Primary School (ASSR) has an obligation under section 78 of the Education Act (2002) to promote the Spiritual, Moral, Social and Cultural (SMSC) development of pupils at the school, as part of a broad and balanced curriculum,

In June 2014, the Secretary of State for Education announced that schools would be required to actively promote British values from September 2014.

The DfE have recently reinforced the need to:

*“Create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.”*

The government originally set out its definition of British values in their 2011 Prevent Strategy and the Prime Minister has reiterated these this year.

The British Values are defined as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs**

At ASSR we are committed to actively promoting British values and this forms part of our wider work in school with children in relation to their Spiritual, Moral, Social and Cultural education (SMSC). At the heart of these values, lie good relationships in which teachers and pupils work together towards common goals. Much work was already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced regularly in a variety of ways.

## **Aims and Objectives**

At ASSR we aim to:

- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs
- Encourage pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

- Ensure that principles are actively promoted which:
  - Enable pupils to develop their self-knowledge, self-esteem and self –confidence
  - Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
  - Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the local community and to society more widely
  - Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
  - Promote further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
  - Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010:
    1. Age
    2. Disability
    3. Gender reassignment
    4. Marriage and civil partnership
    5. Pregnancy and maternity
    6. Religion or belief
    7. Sex
    8. Sexual Orientation
  - Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England
  - Prevent the promotion of partisan political views in the teaching of any subject in the school and take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.
  
- This should be:
  - While they are in attendance at the school
  - While they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school
  - In the promotion of the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere
  - Protect children and young people against the messages of all violent extremism, including but not restricted to, those linked to Islam ideology, Far Right/Neo Nazi/White Supremacist ideology etc.

## **Roles & Responsibilities**

### **The Governors and staff at ASSR will:**

- Ensure that fundamental British values are embedded as an integral part of the ethos and culture of ASSR
- Challenge opinions or behaviours in school by pupils, staff, visitors, volunteers or parents that are contrary to fundamental British values, including extremist views
- Ensure that all visitors to ASSR are screened to ensure that they do not attempt to promote systems that undermine fundamental British values including extremism or radicalisation
- Ensure that our pupils understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law
- Teach our pupils about the democracy and the rule of English civil and criminal law and not teach anything that undermines it
- Ensure all pupils in the school, regardless of age, have a voice that is listened to
- Demonstrate how democracy works and by developing an understanding of how citizens can influence decision-making by actively promoting democratic processes such as electing a Pupil Leadership Team
- Reinforce fundamental British values through the SMSC programme, PSHEe curriculum, Citizenship curriculum and the Collective Worship overview
- Ensure that our pupils are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of the other principal religions represented in Britain
- Ensure that our pupils understand that the freedom to choose and hold other faiths and beliefs is protected in law
- Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship, inviting visiting speakers to the school and using teaching resources from a wide variety of sources to help pupils understand a range of faiths
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school e.g. supporting younger children in lessons and delivering extra-curricular activities
- Deliver a balanced programme of Collective Worship which promotes pupils' Spiritual, Moral, Social and Cultural development, providing clear guidance on what is right and what is wrong
- Ensure an understanding of the importance of identifying and combatting discrimination, extremism and radicalisation
- Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote pupils' welfare against the threat of extremism and radicalisation.

## **Summary**

All staff and pupils at ASSR are expected to behave with integrity, tolerance and compassion in their dealings with one another. We provide opportunities for all pupils not only to explore their own cultures but also to understand how these align with British values and how we can work together as a community for the greater good. Every member of the community has a part to play in enshrining the core values and beliefs so as to build a strong, united and democratic school.

Where unfairness or bullying is found to exist it will not be tolerated, and democracy and the rights of individuals will take priority.

Examples of opportunities and activities to promote British Values at ASSR include:

- In lessons all pupils are encouraged to debate and discuss ideas, sharing and defending their beliefs in a way that is collaborative and supportive
- Teachers model positive behaviour and democratic values in their interactions with colleagues and pupils
- Lessons are exploited when appropriate to provide forums in which children can learn more about and question the notions of liberty, justice, democracy, law, governance, faith and belief systems.
- As a multicultural school we take care to ensure that all children feel safe, secure and able to celebrate their own and each other's' backgrounds, beliefs and cultural practices.
- Big Questions
- Diversity Week

To Know To Love To Share

British Values	School Values linked to British Values	British Values within the School Curriculum
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• To understand and respect the democratic process</li> <li>• To understand how they can influence decision making through a democratic process</li> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are listened to by adults and are taught to listen carefully and with compassion to each other, respecting the right of every individual to have their opinions and voices heard</li> <li>• Children learn about democracy in their topics and Big Questions (see Curriculum Maps)</li> <li>• PSHEe and RE lessons</li> <li>• Values for Life in collective worship</li> <li>• Pupil Leadership Team</li> <li>• Play Leaders/Peer Mediators</li> <li>• Children all contribute to their class rules</li> </ul>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply this to their own lives</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflict</li> <li>• Understand how they can contribute positively to the lives of those living and working in the locality and society more widely</li> <li>• To understand that living under the rule of law protects them and is essential for their well-being and safety</li> </ul>	<p><b>Children learn about democracy through:</b></p> <ul style="list-style-type: none"> <li>• Topics</li> <li>• Values for Life in Collective Worship,</li> <li>• PSHEe &amp; RE lessons</li> <li>• Visitors in school e.g. police</li> <li>• Classroom rules</li> <li>• Behaviour Policy – actions have consequences</li> </ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Children learn about liberty</li> <li>• Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment</li> <li>• School rules</li> <li>• PSHEe (Rights and Responsibilities) and RE lessons</li> <li>• Values for Life in Collective Worship</li> <li>• Classroom rules</li> <li>• Choice of challenges within lessons</li> <li>• E-Safety</li> </ul>

To Know To Love To Share

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<p><b>Mutual Respect</b></p> <p><b>Tolerance of those with Different Faiths and Beliefs</b></p>	<ul style="list-style-type: none"> <li>• Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values</li> <li>• Reflective about their own experiences</li> <li>• Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others</li> <li>• Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds</li> <li>• Participate in a variety of communities and social settings, cooperating well with others</li> <li>• Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain</li> <li>• Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes</li> </ul>	<ul style="list-style-type: none"> <li>• Children learn about respect and tolerance through:</li> <li>• Topics (see Curriculum Maps)</li> <li>• PSHEe &amp; RE lessons</li> <li>• Values for Life in Collective Worship</li> <li>• A range of different resources used to support the entire curriculum to help pupils understand and welcome diversity</li> <li>• School rules</li> <li>• Equalities Policy</li> <li>• Children working in different groupings</li> <li>• Participation in community based activities</li> <li>• Visitors invited into school to enrich and extend children's understanding</li> </ul>